



DISTRICT OF COLUMBIA  
PUBLIC SCHOOLS

WE ARE GOVERNMENT OF THE  
WASHINGTON DISTRICT OF COLUMBIA  
DC MURIEL BOWSER, MAYOR



DC  
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SCHOOLS

New Middle School on Euclid  
St Community Working  
Group Meeting

January 7th, 2026



Welcome! Please "sign in" by sending a message in  
the chat – include your name and the school or  
group you represent.

# Virtual Meeting Norms

- Be present!
- Take a collaborative approach
- Focus on common purpose and goals
- Be open to new ideas
- Please keep your mic muted when not speaking
- *Ask questions in the chat and we will review them at the end of each section*



# Meeting Agenda

1

**Opener, new members and guests, + meeting objectives**

2

**Project Overview (DCPS Facilities)**

3

**Schematic Design (Design-Build Team)**

4

**Next Steps**

# Opener: What's one word you're bringing into the new year?



*Let's start with our new members!*

# Purpose of this CWG

Members of the Community Working Group have three primary responsibilities:

1. **Build knowledge** about middle school in DCPS and share updates with your community.
2. **Collect feedback** from members of the community you represent.
3. **Provide insight back to the CWG** based on the priorities of prospective students, family members, and community members you represent.

# CWG Responsibilities for SY 2025-2026

- Attend all meetings of the CWG, typically held virtually.
- Distribute content from meetings to respective communities.
- Collect feedback from respective communities. In SY25-26, we'll ask you to focus feedback efforts "schematic designs" of the modernized building.
  - **By November 12, develop a plan** to (1) distribute content about schematic designs to respective communities and (2) collect feedback to share at the January 21, 2026, meeting.
  - **Between the January 7 and January 21 meetings, distribute content and collect feedback on schematic design options.**

# Objectives of this meeting

By the end of this meeting, members will gain...

- An **understanding of the project scope** and timeline of the modernization.
- Insight into **Schematic Design** from the design-build team.
- An **opportunity to ask questions** about the modernization, discuss the **schematics designs of the building**, and plan for how to **gather feedback** from community members.

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# What is the Project Scope ?

DCPS intends to renovate the new middle school campus to meet the school's programmatic needs, DCPS Education Specification (Ed Spec), and the projected enrollment. This modernization project will retain the existing ***historic building structure*** and maximizes the value of the courtyards. The scope will involve strategic placement of Ed Spec required spaces, upgrade of required finishes and systems to meet Ed Spec and NetZero goals.

## Modernization Vocabulary

- Design Process
- Education Specification (Ed Spec)
- Projected Enrollment

# Project Overview

## Project Location:

800 Euclid Street NW  
Washington, DC 20001

## Ward:

Ward 1

## Projected Enrollment:

550 students

## Project Budget:

\$98 million

## Project Type

The Project includes full design and construction services for a new middle school on Euclid St NW, which will be an approximately 141,000 square foot renovation of the existing building. Euclid MS will be a new middle school program in the District of Columbia Public Schools (“DCPS”) portfolio.

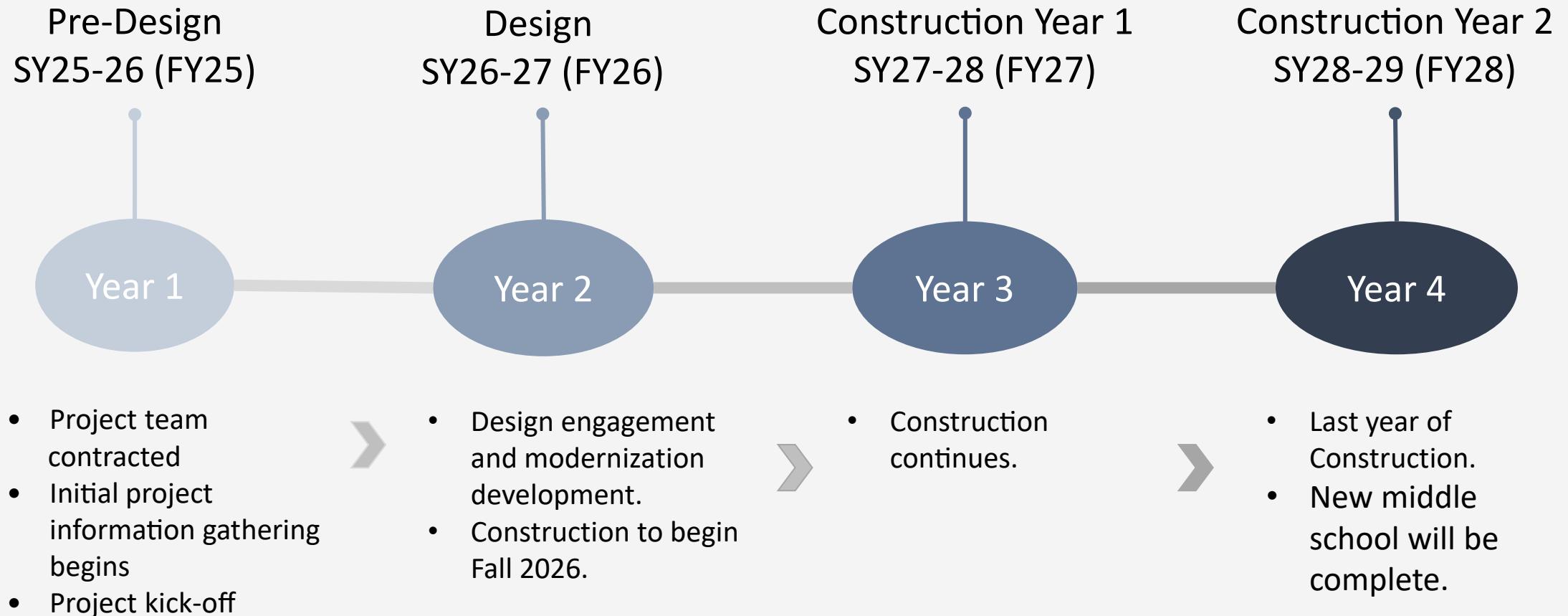
## Project Team

**DCPS POC:** Finan Tesfai, [finan.tesfai@k12.dc.gov](mailto:finan.tesfai@k12.dc.gov) Project Coordinator

**DGS Project Manager:** Lexie Mayewski, Revanth Guttikonda

**Design-Build Team:** Studios Architecture, Chiaramonte-Davis Construction

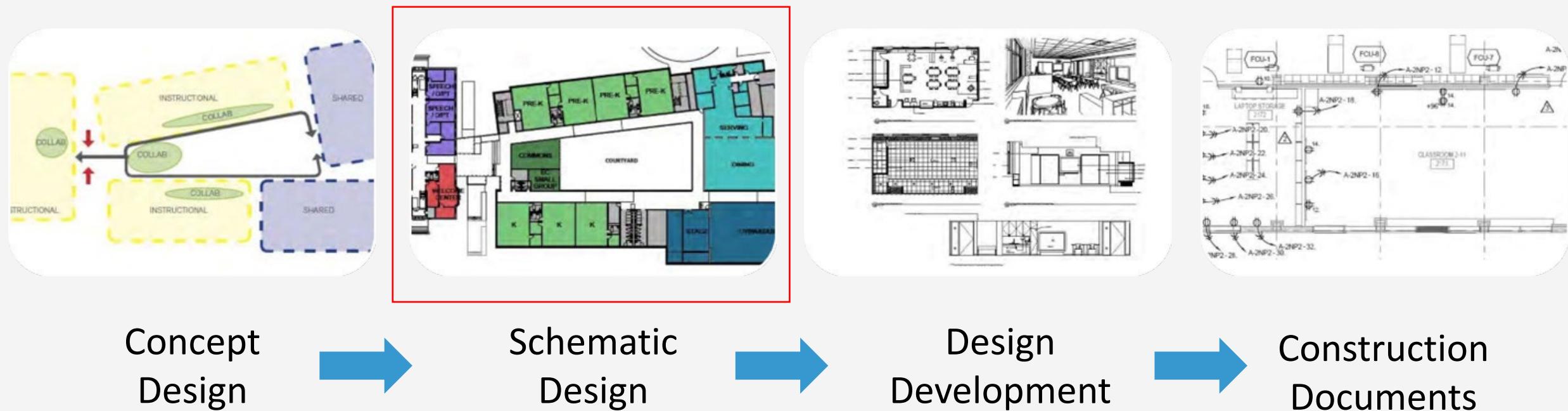
# Project Timeline



**Anticipated Project Completion:** Summer 2028 for SY 2028-2029

# Design Process

Each modernization follows a developmental sequence that is divided in four phases. Each phase builds off the last, with the engagement and input provided mainly in Concepts and Schematics.



A young Black boy with short, dark hair is smiling broadly at the camera. He is wearing a black polo shirt with a purple 'T' logo on the left chest. He is seated at a light-colored wooden desk, with several books visible in front of him. The background shows a classroom setting with bookshelves filled with books.

# Engagement Strategy

# Key Stakeholders

## Community

ANCs, City Council,  
Neighbors, Community  
Organizations

## DC Agencies

DGS, DDOT, CRA, HPO,  
DME, CFA, DOH, DOEE,  
DOB, BZA, etc.

## School Community

Leadership, Teachers,  
Students, Parents,  
PTA/PTO, LSA, Alumni  
Groups



## DCPS Central Office

Food Service, Office of  
Teaching and Learning,  
Operations, IT, School  
Security, Athletics, Library,  
Specialized Instruction

## Engagement

# Facilities Engagement Strategies

DCPS' Facilities Planning and Design (FPD) team manages modernization projects.

We engage communities in three main ways:

1. Through the Community Working Group (CWG)
2. Community Meetings
3. Project Updates via Facilities Website

# Facilities Engagement through the CWG

The Community Working Group (CWG) is an advisory group for this modernization project composed of parents, community members, and school staff.

We will look to the CWG to:

- Collect feedback and provide insight into the community's perspectives on the design and construction of the new school
- Serve as the link to the broader community by sharing project information and materials

# Facilities Engagement through community meetings

The CWG is the primary vehicle for engagement between DCPS, the Department of General Services (DGS) and the school and local communities.

Additionally, DCPS may also host community meetings periodically throughout the project lifecycle.

*Recent examples from other projects:*

- Announcing upcoming construction activity
- Discussing potential neighborhood impacts

# Anticipated Facilities Meetings

Project Phase	Name of Meeting	Community meeting or CWG meeting	Date(s)
Design Phase	CWG Introduction meeting	CWG Meeting	03/12/25
	Project Introduction with Design Build Team	CWG Meeting	04/09/25
	Concept Design Presentation Meeting (part 1)	CWG Meeting	08/27/2025
	Concept Design Feedback Working Meeting (part 2)	CWG Meeting	09/10/2025
	Schematic Design Presentation Meeting (part 1)	CWG Meeting	01/07/2026
	Schematic Design Feedback Working Meeting (part 2)	CWG Meeting	01/21/2026
	Design Development Presentation Meeting	CWG Meeting	05/13/2026

Meetings for fiscal year 2027 have not yet been scheduled. The CWG can anticipate sessions focused on building interiors, fixtures, finishes, equipment, construction updates, and any additional community meetings.

# Facilities Website

DCPS Facilities maintains a website that acts as a central hub of information for active projects and procedures.

Each active project has its own web page cataloging key information.

- Project Overview
- Contact information for the primary points of contact at DCPS and DGS
- Presentations and recordings, if available
- Meeting notes
- Project Updates and FAQs

Facilities Website: <https://bit.ly/DCPS-Facilities>

Euclid Middle School Modernization Page: <https://bit.ly/EuclidModernization>

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## PROJECT SCOPE

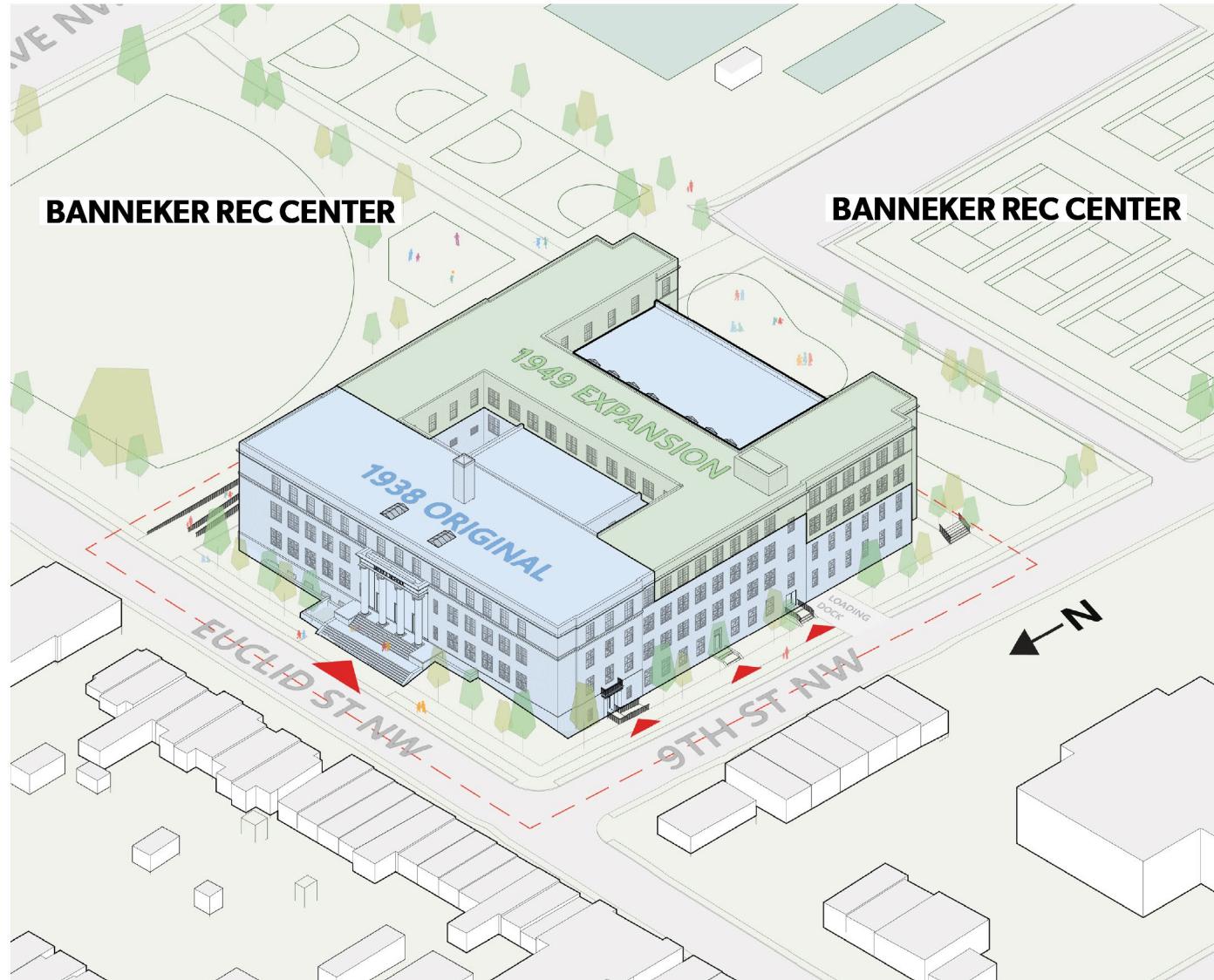
- Full renovation & modernization of the building, including all new building systems
- New fixtures, furniture, & finishes
- Maintain historically significant elements of the building
- Room-by-room program per DCPS city-wide Education Specifications
- Net-Zero Energy Ready, LEED Gold for Schools
- Public art program



## EXISTING BUILDING

- Built in two phases, 1938 & 1949
- Designed by municipal architect Nathan Wyeth
- 141,000 sf
- Currently in use as a swing space for Tubman Elementary
- Existing historic auditorium and gymnasium
- Land locked by street and rec center

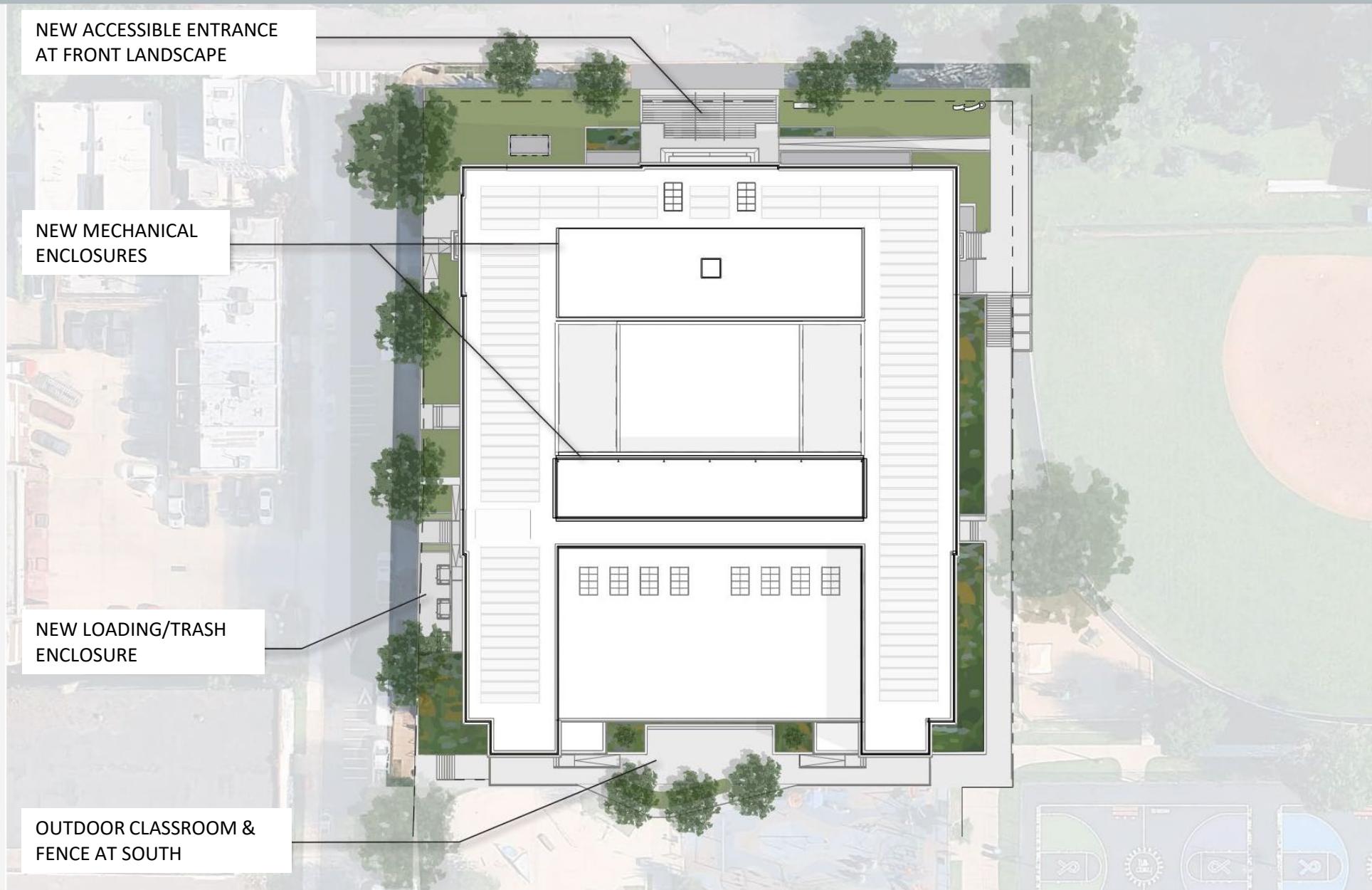
PROJECT LIMITS   
SIDE ENTRANCE   
MAIN ENTRANCE 



**STUDIOS** CCC



## RENDERED SITE PLAN



## FRONT ENTRY FROM EUCLID ST NW

Existing brick to remain



## OUTDOOR CLASSROOM FROM SOUTH



## CONCEPT SELECTION & WHAT WE HEARD

- Selection: **Concept 2 & Concept 3 Hybrid**
- Innovation within historic constraints
- Creating a connection between floors
- Maximize usable space - for current occupants and for the future growth of the school
- Maximize the available outdoor space
- Enlarge courtyard window openings to bring in natural light
- Strategic programming of areas with lower natural light access

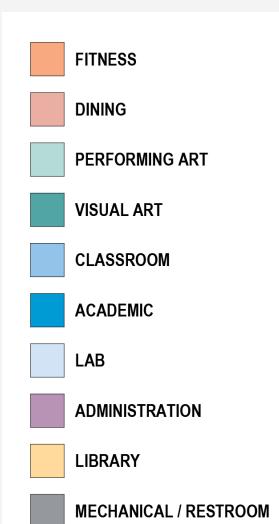
**SECTION DIAGRAM  
EXISTING**



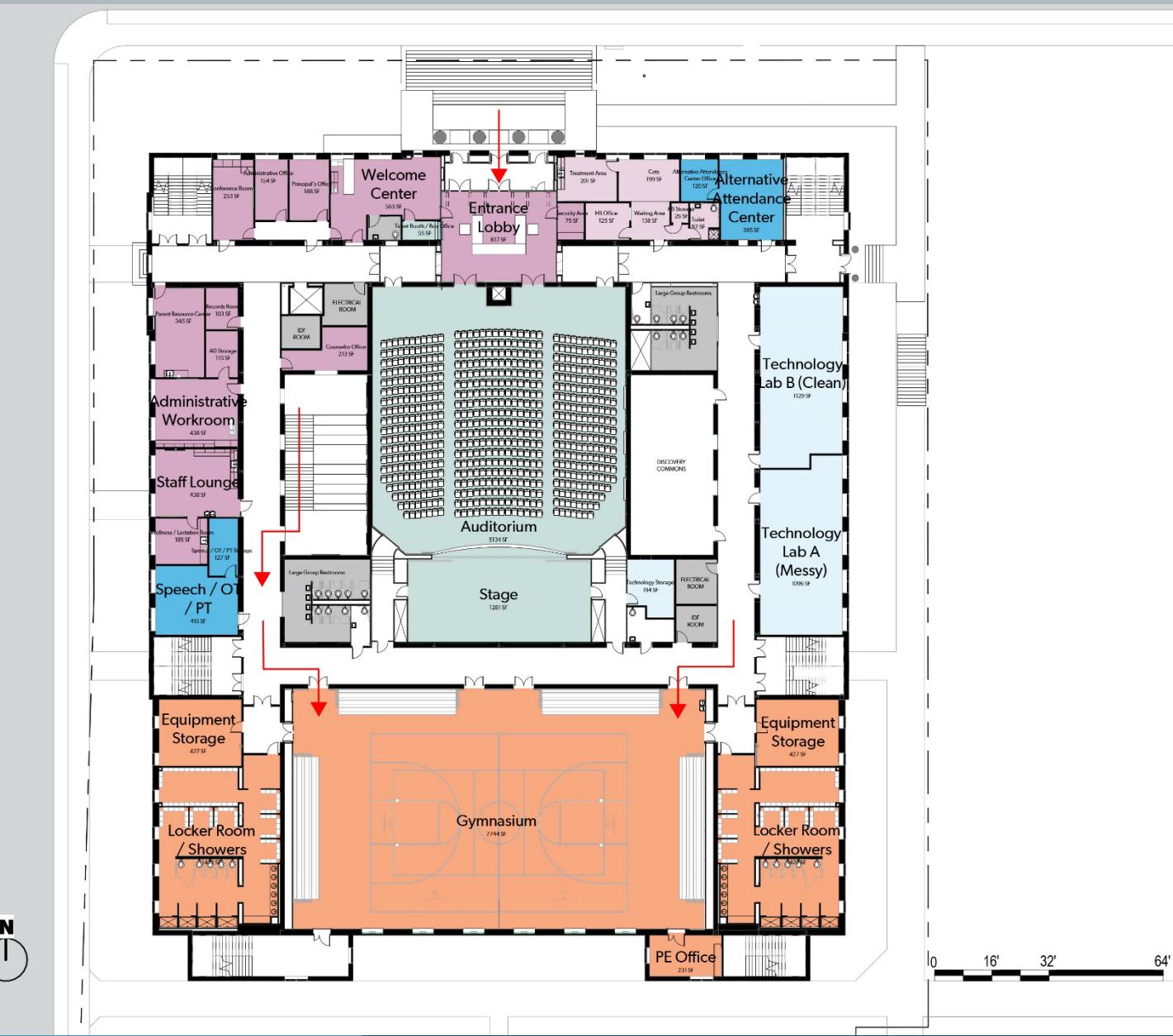
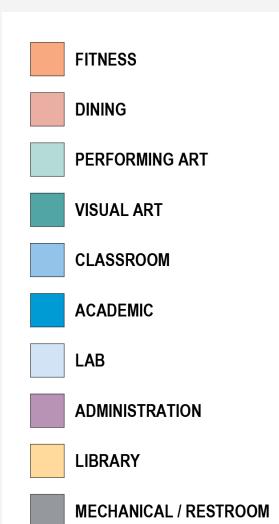
SECTION DIAGRAM  
NEW



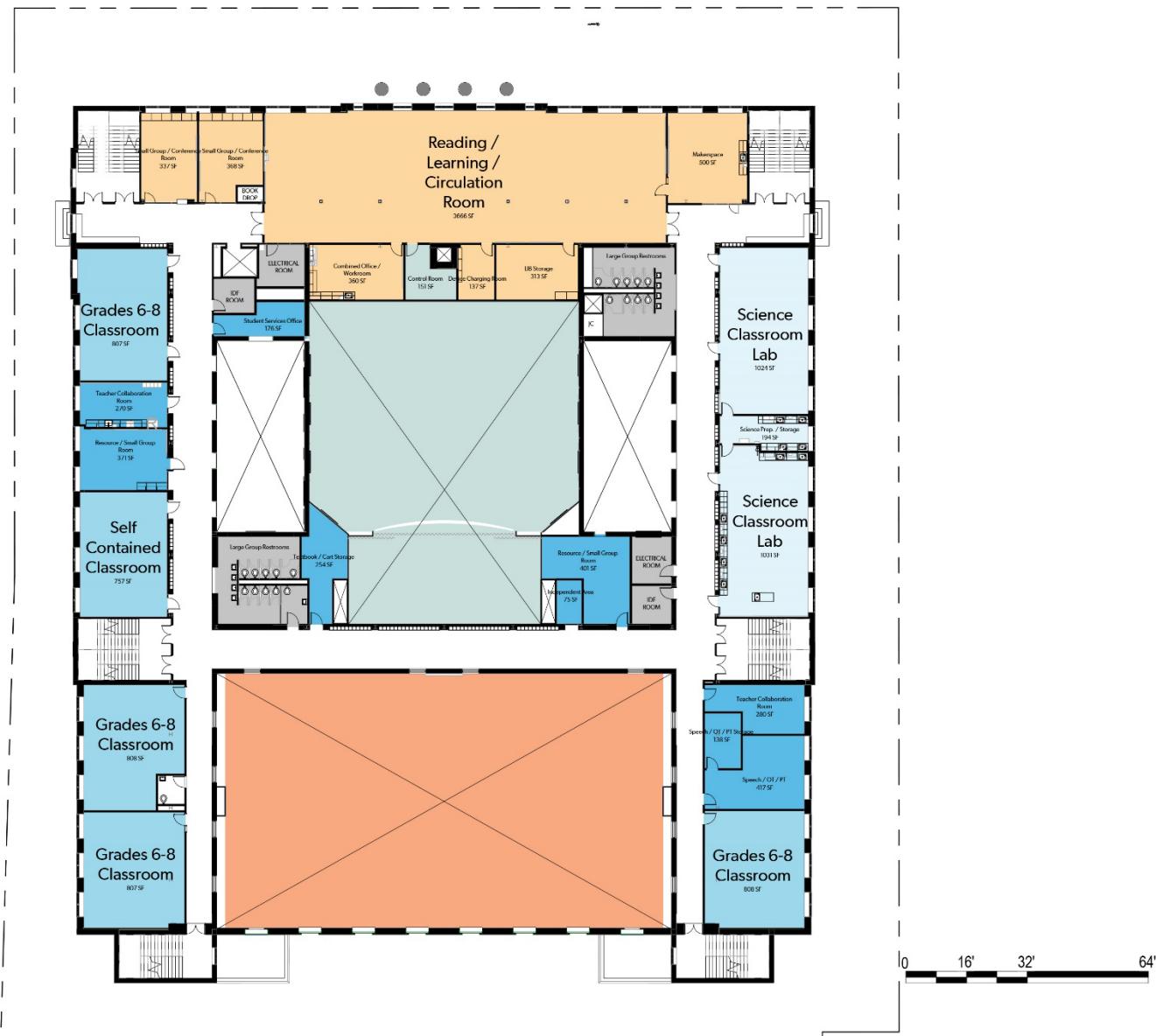
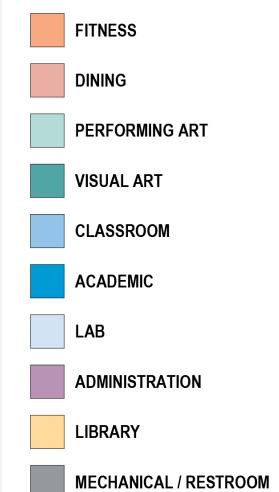
## PLAN – LEVEL 0



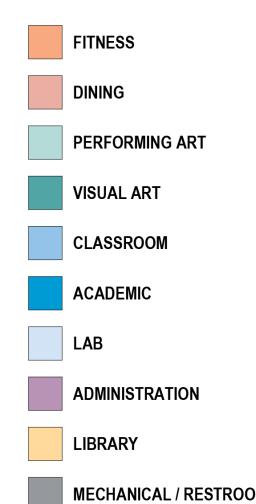
## PLAN – LEVEL 1



## PLAN – LEVEL 2



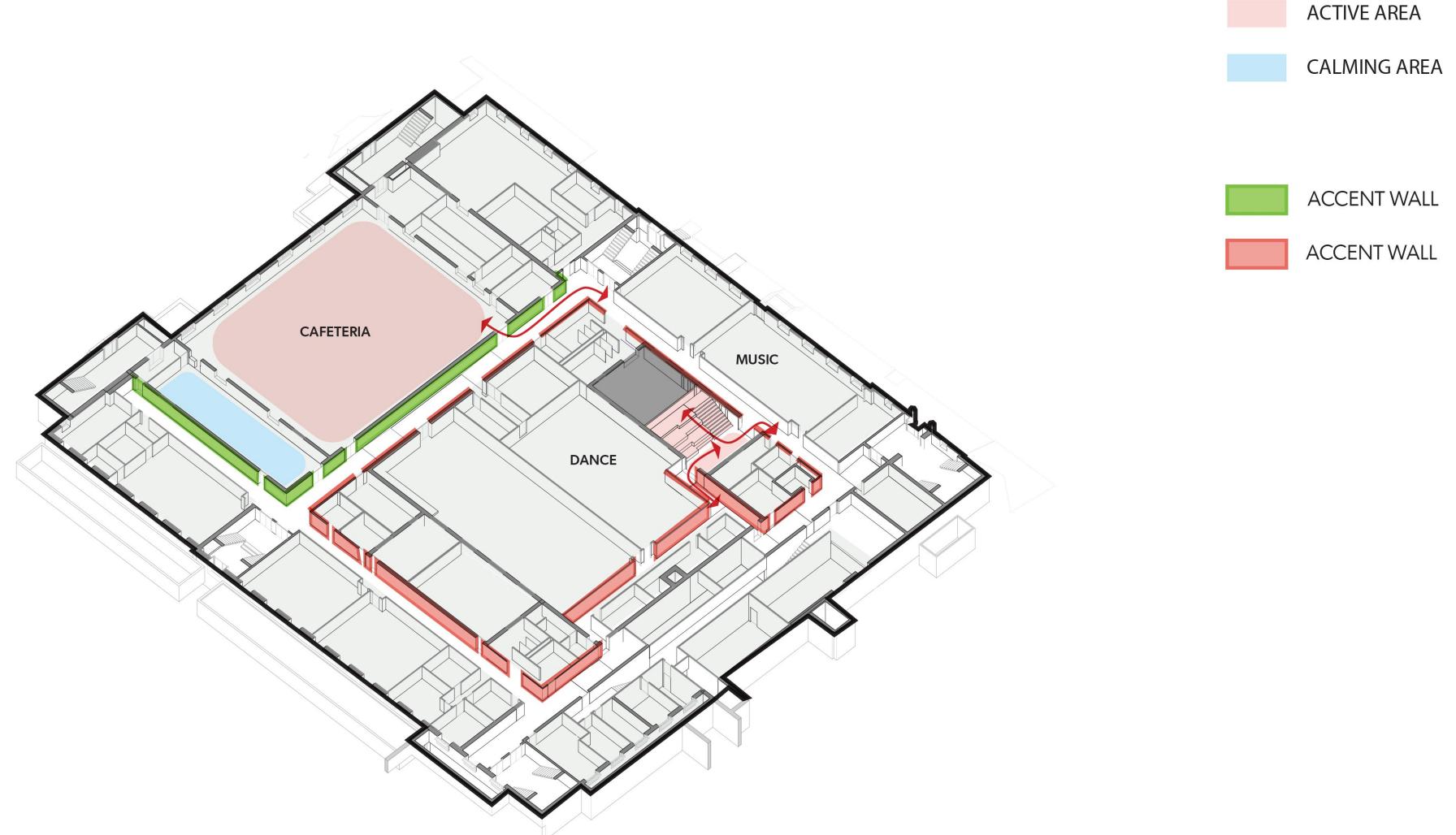
## PLAN – LEVEL 3



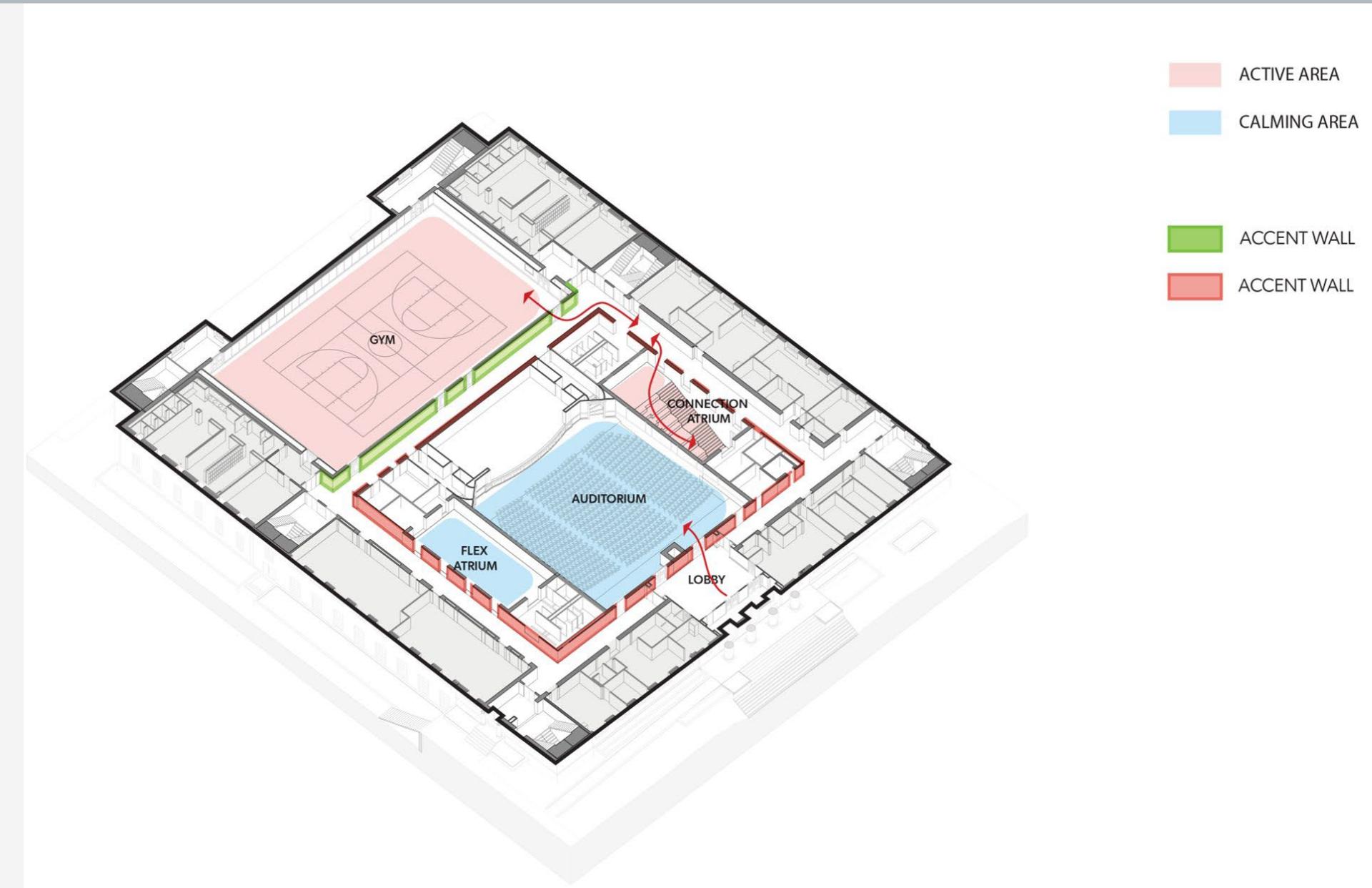
## DESIGNING FOR ALL POPULATIONS

- Sensitive Lighting
- Quality Acoustics
- Predictable & Orderly Spatial Organization
- Clear Wayfinding
- Calming Spaces

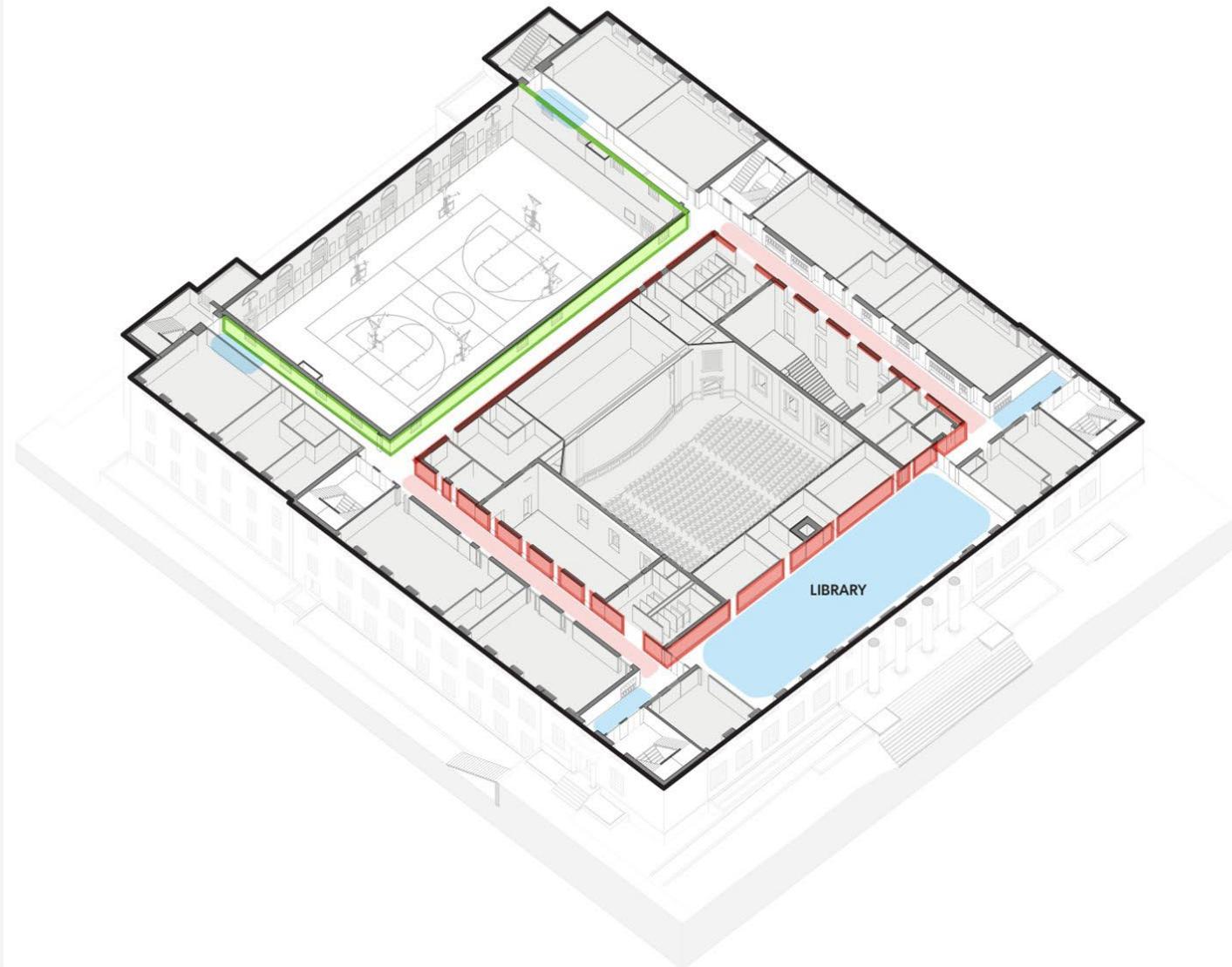
## PARTI DIAGRAM LEVEL 0



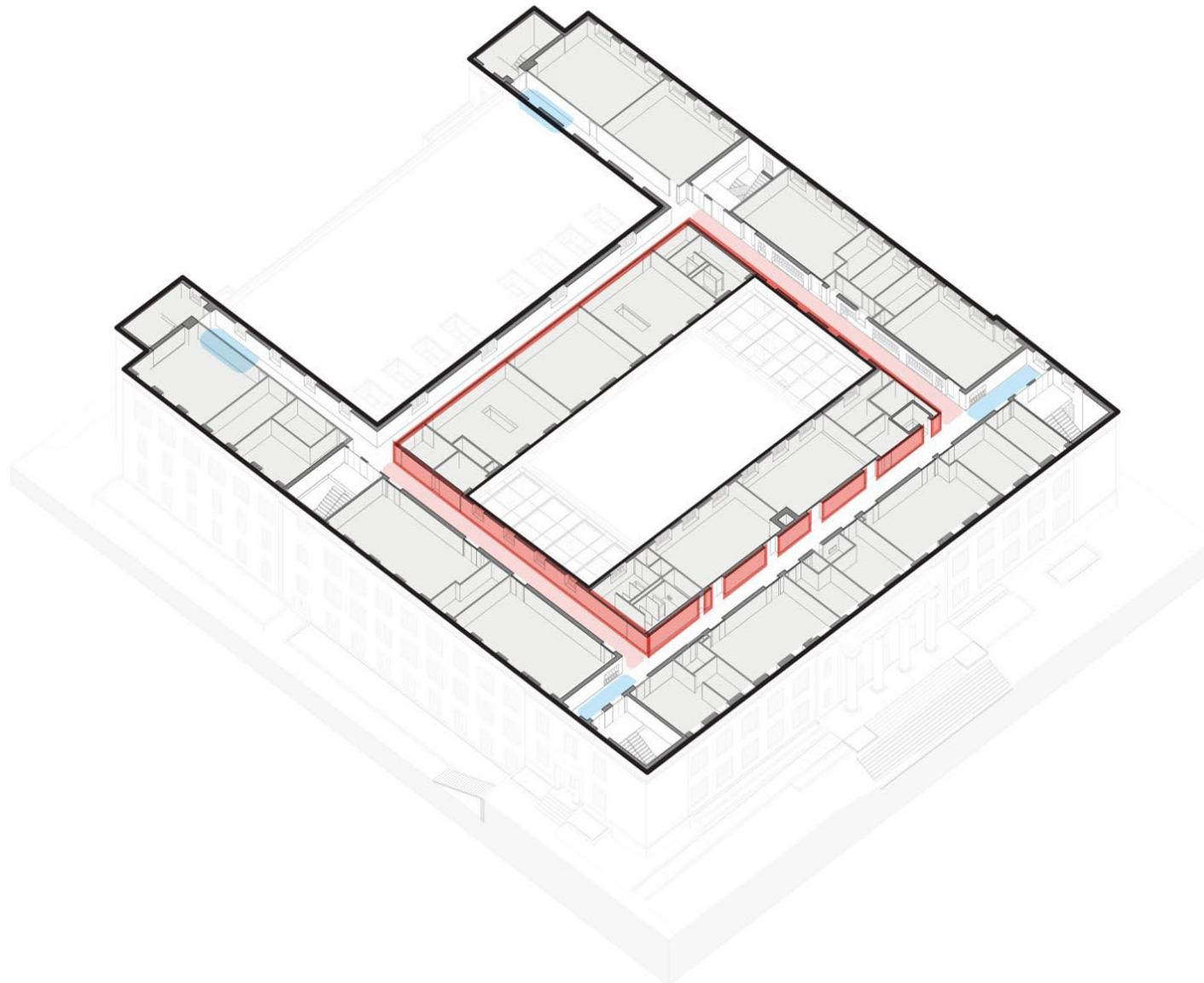
## PARTI DIAGRAM LEVEL 1



**PARTI DIAGRAM  
LEVEL 2**

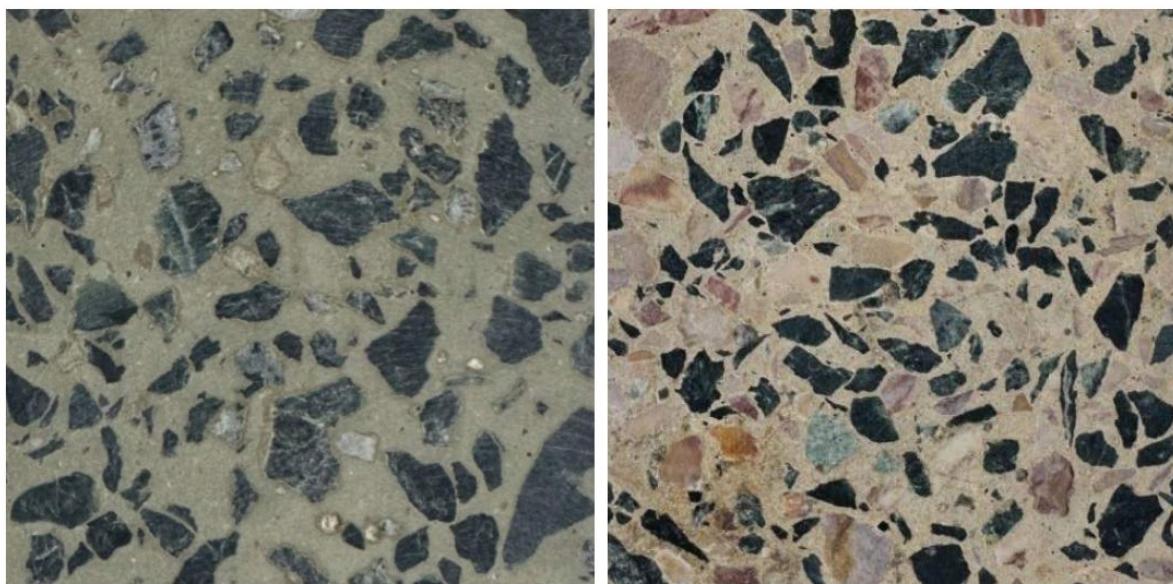


**PARTI DIAGRAM  
LEVEL 3**



## LOOK & FEEL

EXISTING HISTORIC FLOOR MATERIAL TO REMAIN IN BUILDING. THE INTERIOR DESIGN SHOULD BE COMPATIBLE WITH THESE MATERIALS.



## LOOK & FEEL



## CORRIDOR



## AUDITORIUM



## LIBRARY



## atrium



# Next Steps

The next CWG meeting is in two weeks – on January 21st at 7:00pm on Teams.

Connect with us:

- DCPS Facilities and Planning POC: Finan Tesfai, [finan.tesfai@k12.dc.gov](mailto:finan.tesfai@k12.dc.gov)
- New Middle School on Euclid St Modernization Page: <https://bit.ly/EuclidModernization>

