



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

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DISTRICT OF COLUMBIA
DC MURIEL BOWSER, MAYOR



DC PUBLIC SCHOOLS

New Middle School on Euclid St Community Working Group Meeting

May 13th, 2026



Welcome! Please "sign in" by sending a message in the chat – include your name and the school or group you represent.

Virtual Meeting Norms

- Be present!
- Take a collaborative approach
- Focus on common purpose and goals
- Be open to new ideas
- Please keep your mic muted when not speaking
- *Ask questions in the chat and we will review them at the end of each section*



Opener: What is one word that describes how you are feeling about the summer?



Meeting Agenda

1

Meeting Objectives

2

Project Overview

DCPS Facilities Planning and Design (FPD) team

3

Final Review of Design Development

STUDIOS team

4

Next Steps

Purpose of this CWG

Members of the Community Working Group have three primary responsibilities:

1. **Build knowledge** about middle school in DCPS and share updates with your community.
2. **Collect feedback** from members of the community you represent.
3. **Provide insight back to the CWG** based on the priorities of prospective students, family members, and community members you represent.

Objectives of this meeting

By the end of this meeting, members will gain...

- An understanding of the project scope and timeline of the modernization.
- The opportunity to view the final design renderings from the design team, STUDIOS.
- Insight into how previous feedback shaped designs.

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Next Steps

Introducing Diana Halbstein



Director of Modernizations

- The Modernization Team consists of 10 people overseeing 30 active projects - full renovations and building additions
- Previously worked as a Modernization Coordinator and Facilities Specialist, including overseeing the opening of the MacArthur Blvd High School
- Reach me at:
diana.halbstein@k12.dc.gov

Project Overview

Project Location:

800 Euclid Street NW
Washington, DC 20001

Ward:

Ward 1

Projected Enrollment:

550 students

Project Budget:

\$98 million

Project Type

The Project includes full design and construction services for a new middle school on Euclid St NW, which will be an approximately 141,000 square foot renovation of the existing building. This modernization project will retain the existing **historic building structure** and maximizes the value of the courtyards. Euclid MS will be a new middle school program in the District of Columbia Public Schools (“DCPS”) portfolio.

Project Team

DCPS POC: Finan Tesfai, finan.tesfai@k12.dc.gov Project Coordinator

DGS Project Manager: Lexie Mayewski, Revanth Guttikonda

Design-Build Team: Studios Architecture, Chiamonte-Davis Construction

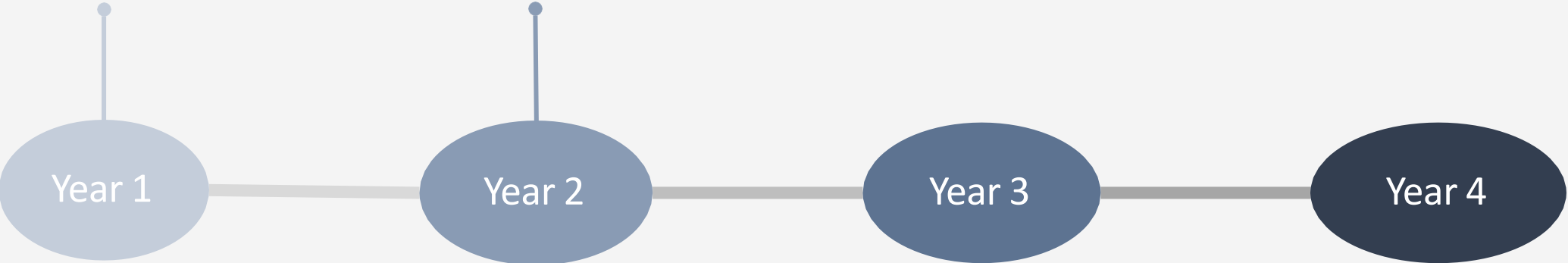
Project Timeline

Pre-Design
SY24-25 (FY25)

Design
SY25-26 (FY26)

Construction Year 1
SY26-27 (FY27)

Construction Year 2
SY27-28 (FY28)



- Project team contracted
- Initial project information gathering begins
- Project kick-off



- Design engagement and modernization development.
- Construction to begin Fall 2026.



- Construction continues.

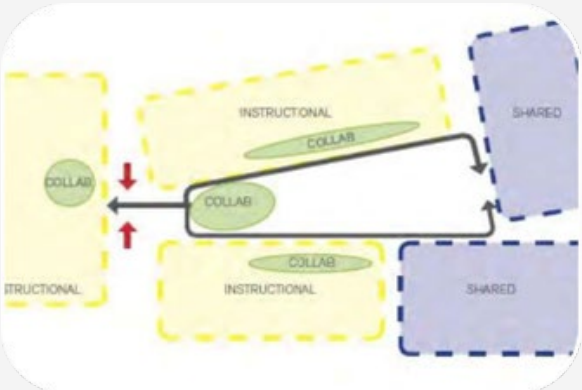


- Last year of Construction.
- New middle school will be complete.

Anticipated Project Completion: Summer 2028 for SY 2028-2029

Design Process

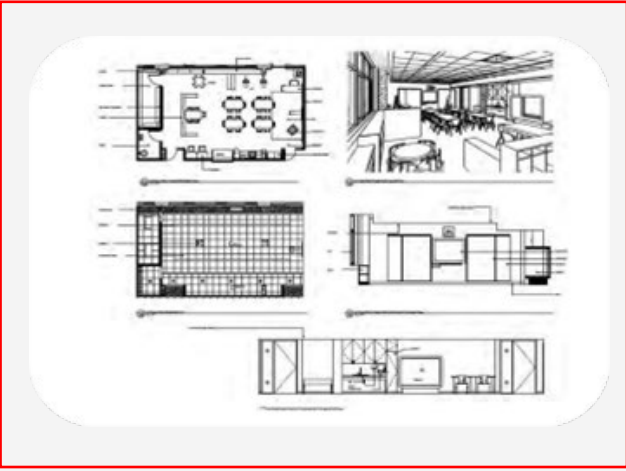
Each modernization follows a developmental sequence that is divided in four phases. Each phase builds off the last, with the engagement and input provided mainly in Concepts and Schematics.



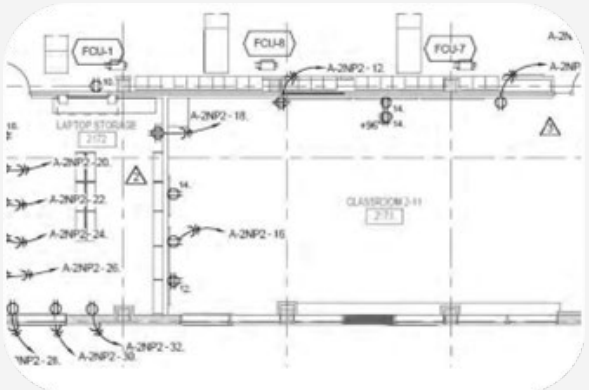
Concept Design



Schematic Design



Design Development

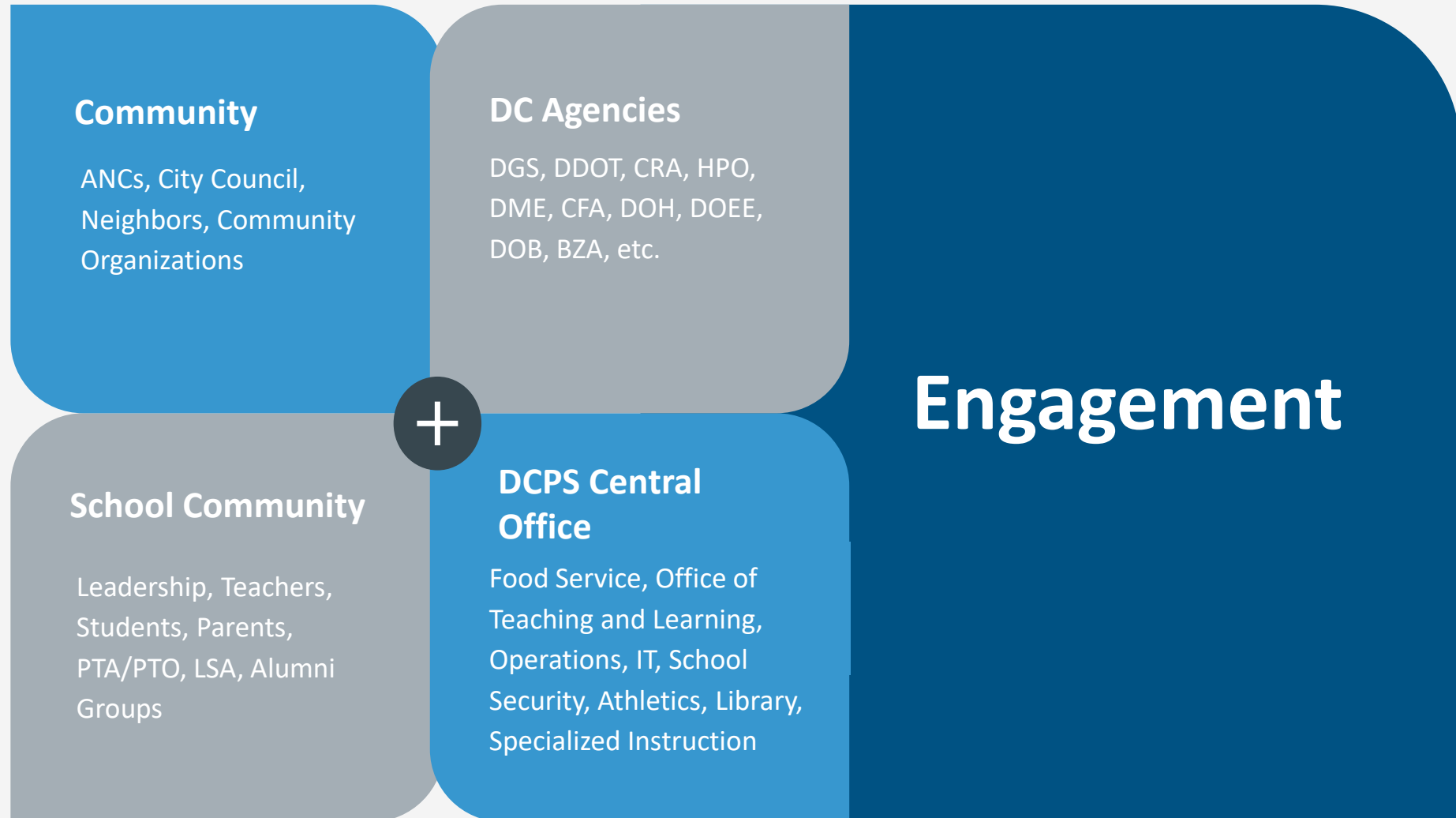


Construction Documents



Engagement Strategy

Key Stakeholders



Facilities Engagement Strategies

DCPS' Facilities Planning and Design (FPD) team manages modernization projects.

We engage communities in three main ways:

1. Through the Community Working Group (CWG)
2. Community Meetings
3. Project Updates via Facilities Website

Facilities Engagement through the CWG

The Community Working Group (CWG) is an advisory group for this modernization project composed of parents, community members, and school staff.

We will look to the CWG to:

- Collect feedback and provide insight into the community's perspectives on the design and construction of the new school
- Serve as the link to the broader community by sharing project information and materials

Facilities Engagement through community meetings

The CWG is the primary vehicle for engagement between DCPS, the Department of General Services (DGS) and the school and local communities.

Additionally, DCPS may also host community meetings periodically throughout the project lifecycle.

Recent examples from other projects:

- Announcing upcoming construction activity
- Discussing potential neighborhood impacts

Anticipated Facilities Meetings

Project Phase	Name of Meeting	Community meeting or CWG meeting	Date(s)
Design Phase	CWG Introduction meeting	CWG Meeting	03/12/25
	Project Introduction with Design Build Team	CWG Meeting	04/09/25
	Concept Design Presentation Meeting (part 1)	CWG Meeting	08/27/2025
	Concept Design Feedback Working Meeting (part 2)	CWG Meeting	09/10/2025
	Schematic Design Presentation Meeting (part 1)	CWG Meeting	01/07/2026
	Schematic Design Feedback Working Meeting (part 2)	CWG Meeting	01/21/2026
	Design Development Presentation Meeting	CWG Meeting	05/13/2026

Meetings for school year 2026-2027 have not yet been scheduled. The CWG can anticipate a session focused on building interiors & FF&E (fixtures, finishes, equipment). We will also plan to host meetings for construction updates and any additional community meetings.

Facilities Website

DCPS Facilities maintains a website that acts as a central hub of information for active projects and procedures.

Each active project has its own web page cataloging key information.

- Project Overview
- Contact information for the primary points of contact at DCPS and DGS
- Presentations and recordings, if available
- Meeting notes
- Project Updates and FAQs

Facilities Website: <https://bit.ly/DCPS-Facilities>

Euclid Middle School Modernization Page: <https://bit.ly/EuclidModernization>

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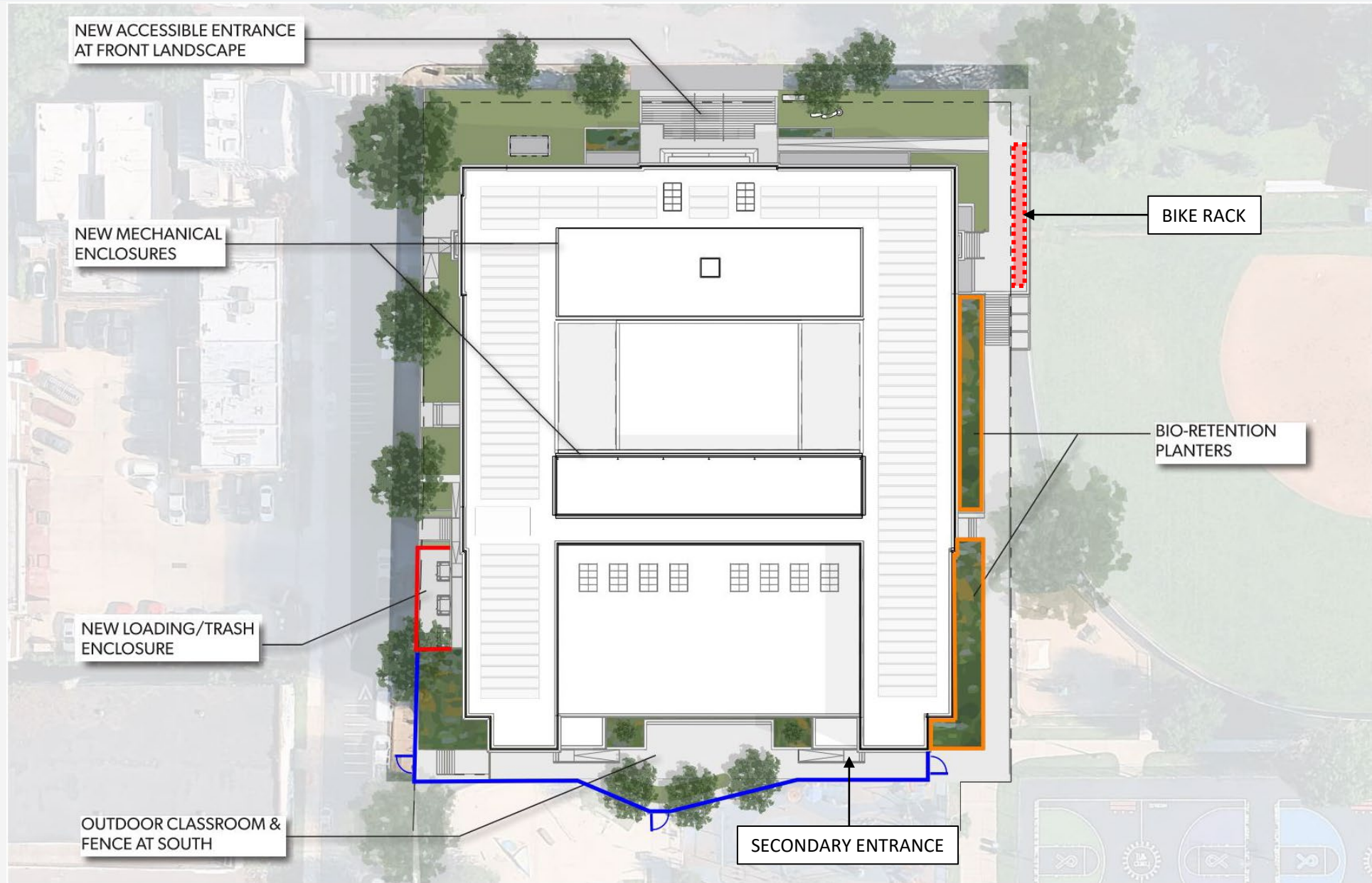
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Next Steps

What We Heard

- Easy transitions from Special Education Classrooms to key destinations
- Separate building entrance for gym for after hour events
- Separation of boy/girl restrooms
- Addition of door between welcome center and corridor for security
- Permanent built in shade at the outdoor classroom
- Feedback on Color Palette
- Atrium ADA accessibility
- Storage near the Auditorium
- Designated location for Bikes
- Security and safety of the kids when they use the outdoor classroom

SITE PLAN



FRONT ENTRY

SCHOOL NAME TBD - 'EUCLID'
BRANDING IS A PLACEHOLDER



- FAÇADE (BRICK) IS EXISTING TO REMAIN
- WINDOWS ARE BEING REPLACED TO MATCH ORIGINAL
- FRONT STEPS HAVE BEEN ALTERED TO ACCOMMODATE ADA REQUIREMENTS
- ADDITION OF ACCESSIBLE RAMP

LOADING DOCK



- FAÇADE (BRICK) IS EXISTING TO REMAIN
- WINDOWS ARE BEING REPLACED TO MATCH ORIGINAL
- FENCING AND LOADING/TRASH ENCLOSURE IS NEW

LOADING AND TRASH ENCLOSURE

SHADE STRUCTURE- BEFORE



District of Columbia Public Schools

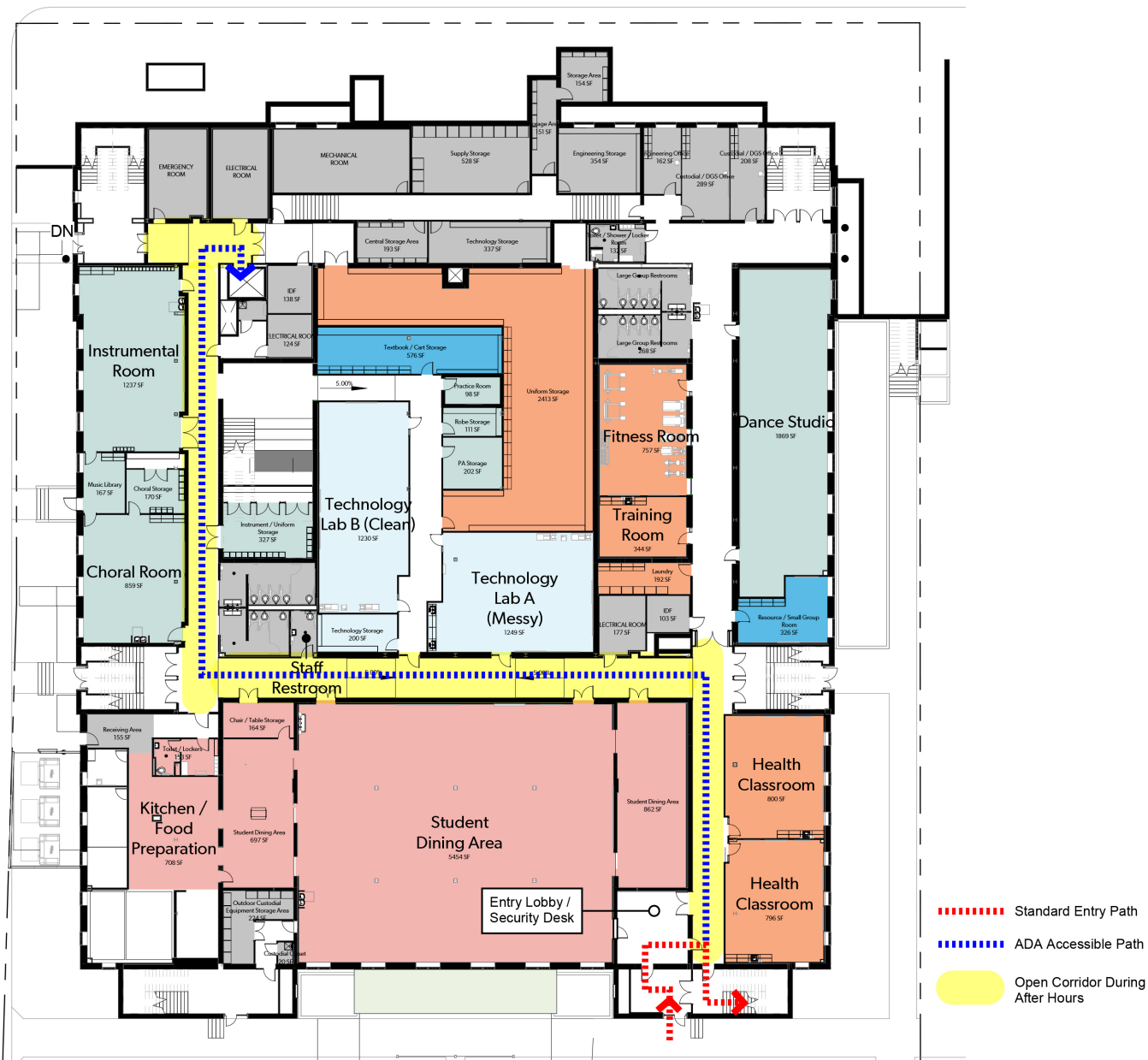
1200 First Street NE Washington DC 20002

SHADE STRUCTURE

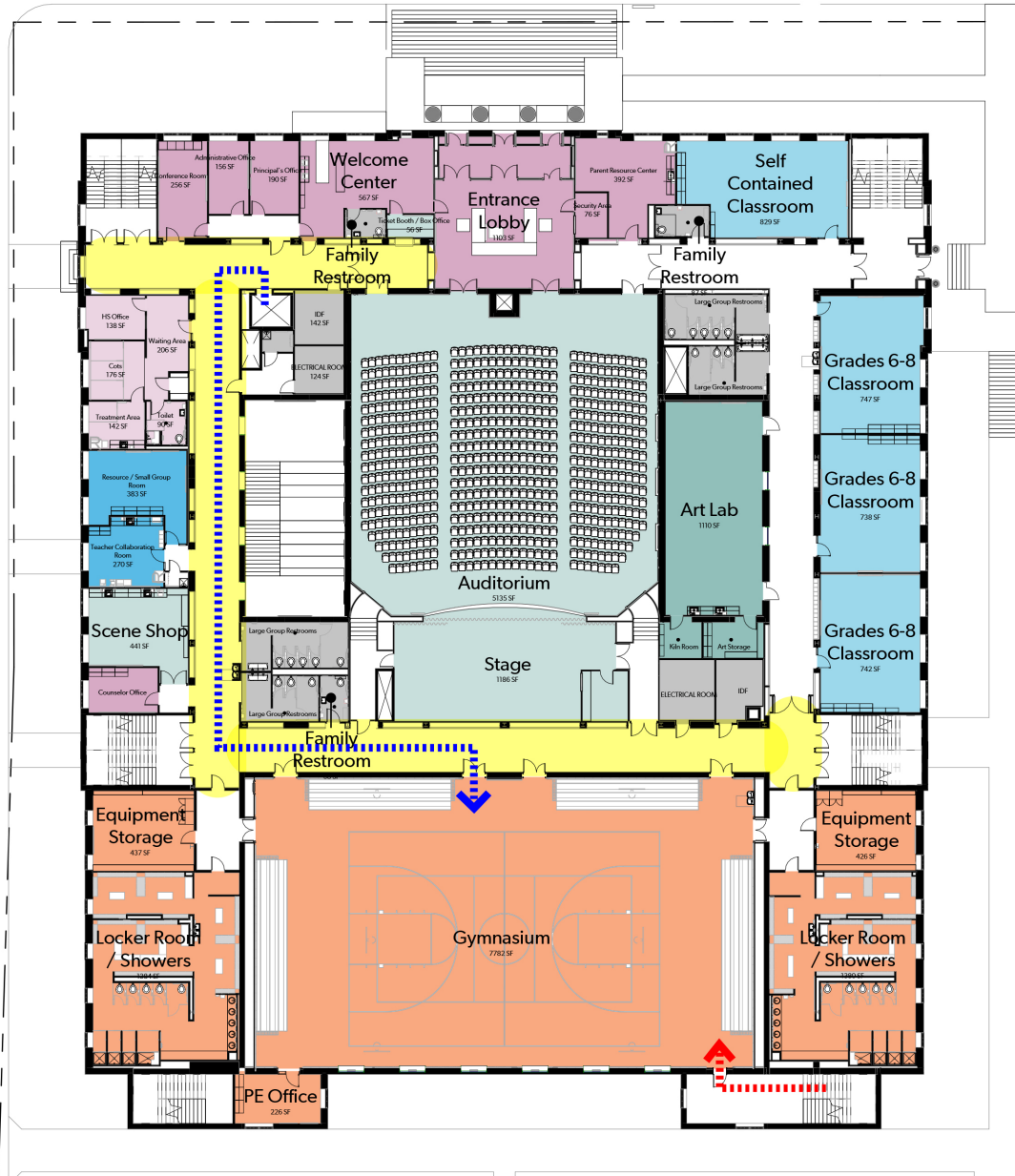


- FAÇADE (BRICK) IS EXISTING TO REMAIN
- WINDOWS ARE BEING REPLACED TO MATCH ORIGINAL
- SHADE STRUCTURE AND FENCING IS NEW

LEVEL 0 – SECONDARY ENTRY



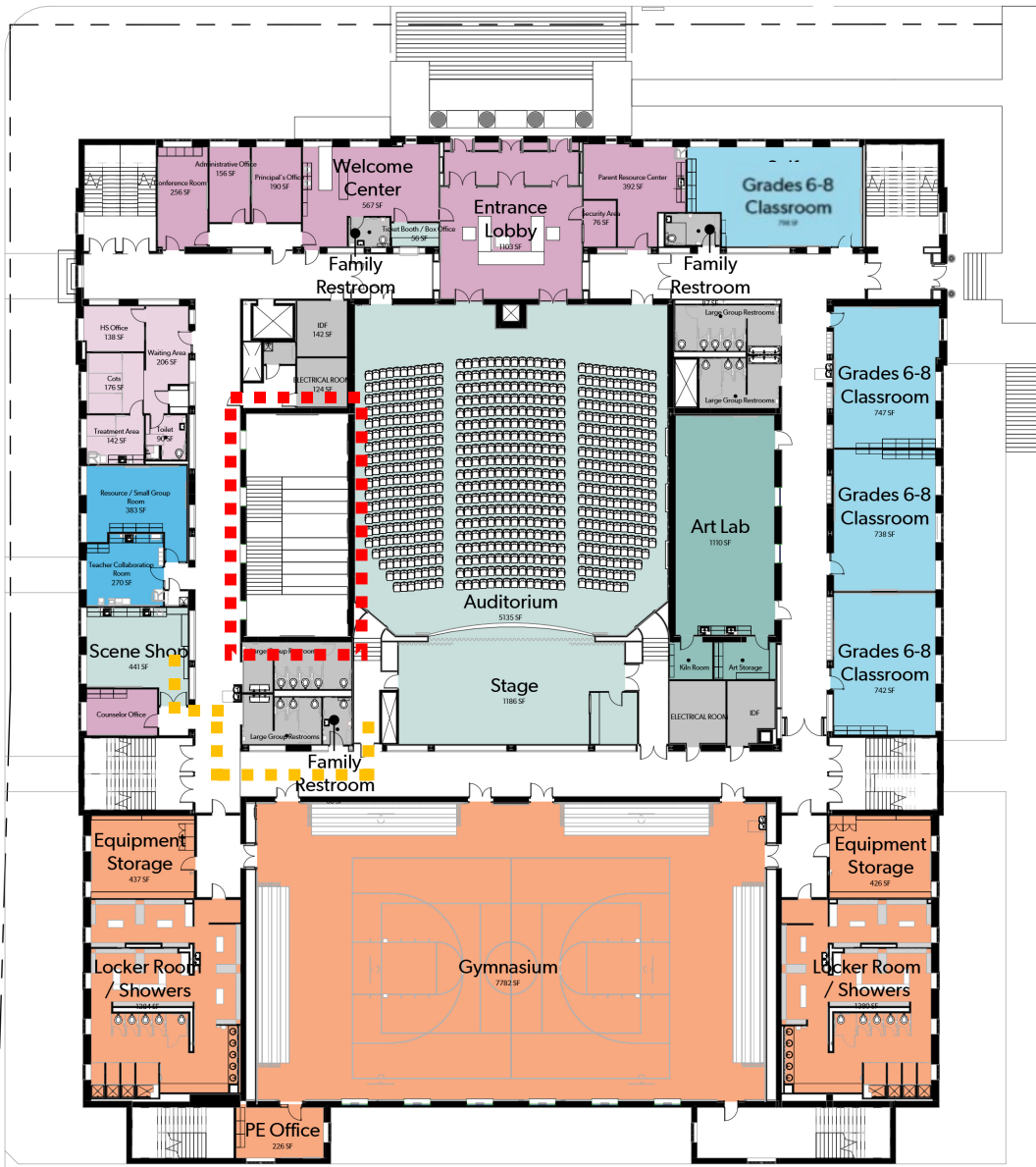
LEVEL 1 – SECONDARY ENTRY



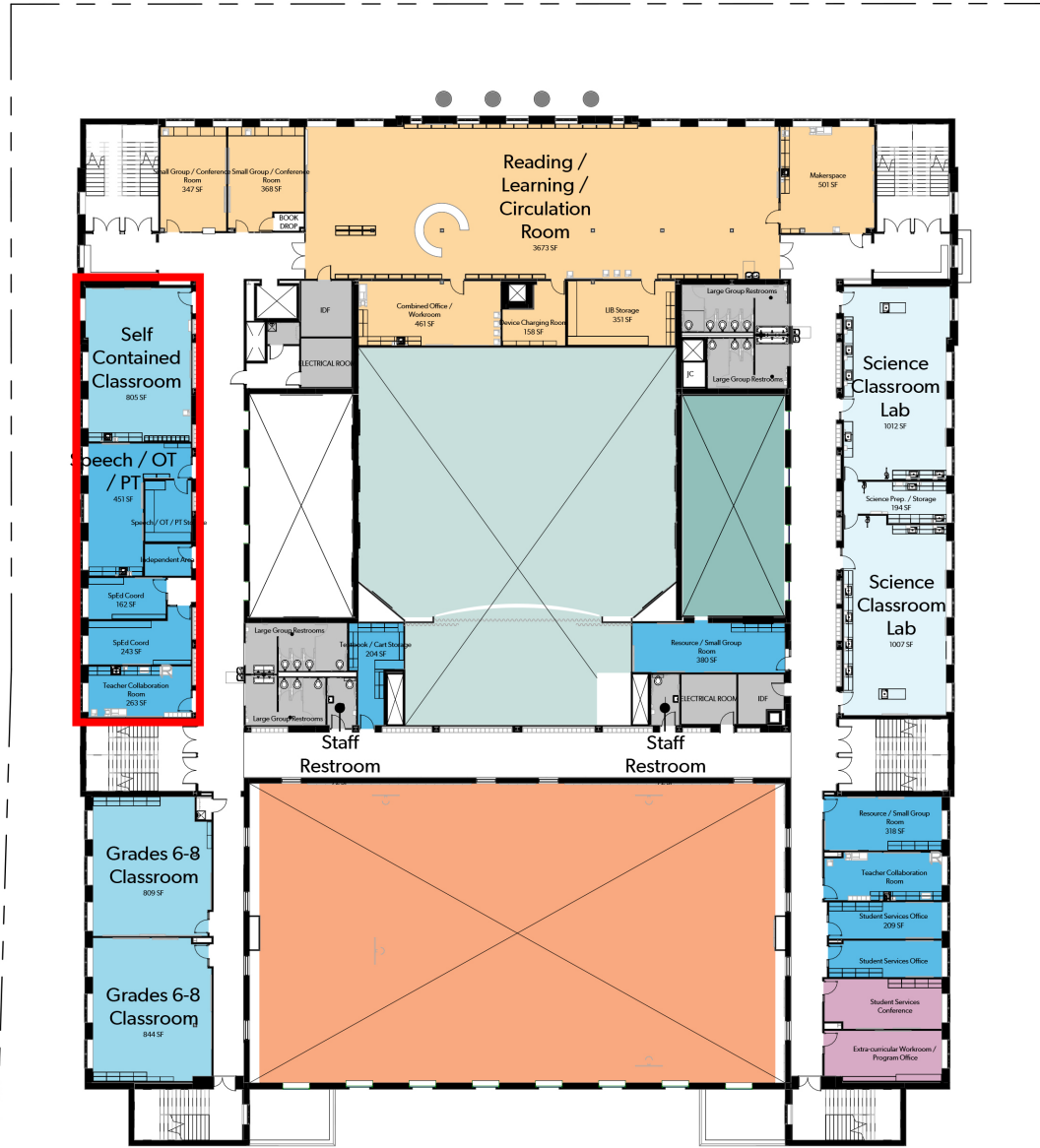
- ⋯ Standard Entry Path
- - - ADA Accessible Path
- Open Corridor During After Hours



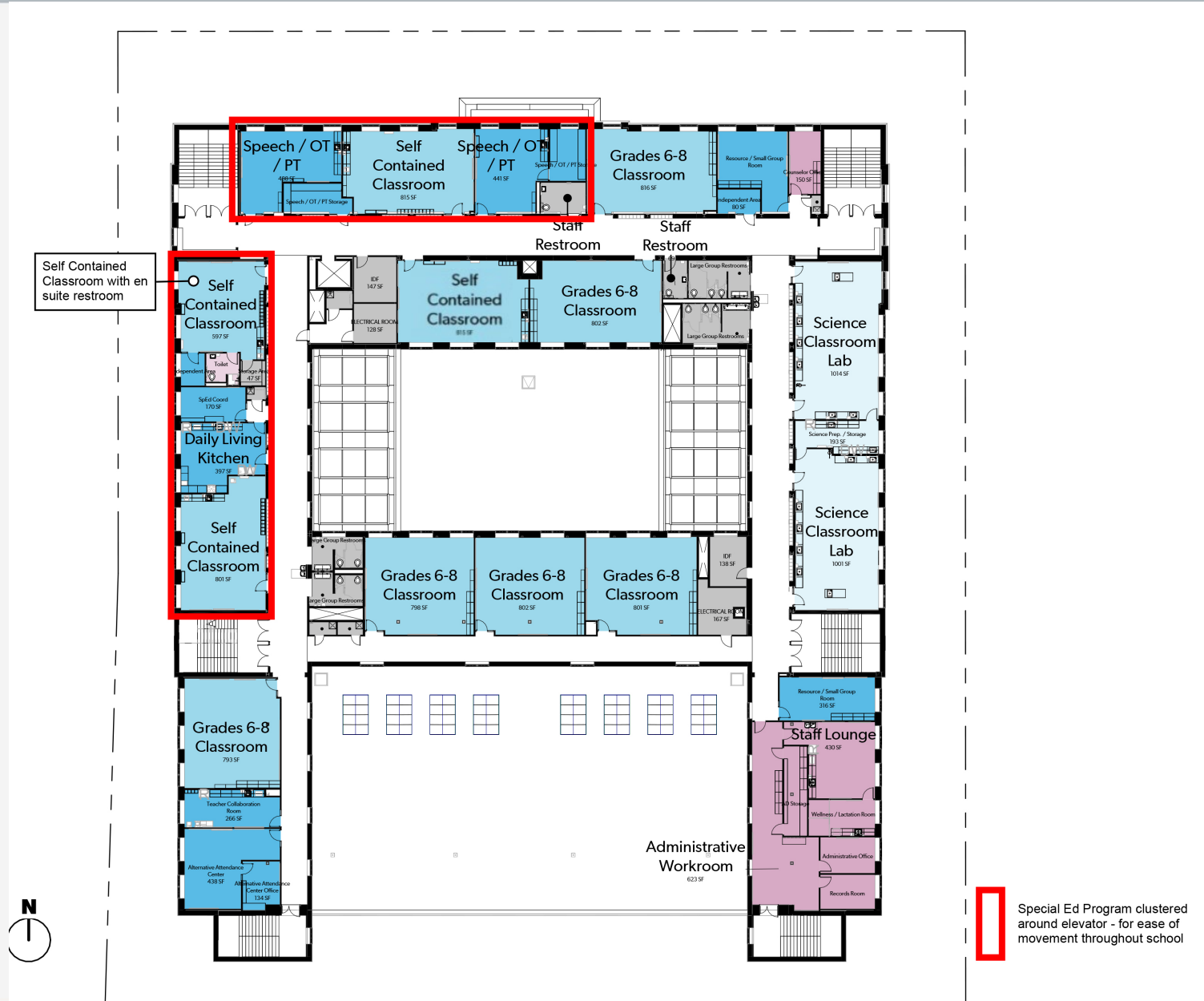




Social Atrium



Special Ed Program clustered around elevator - for ease of movement throughout school

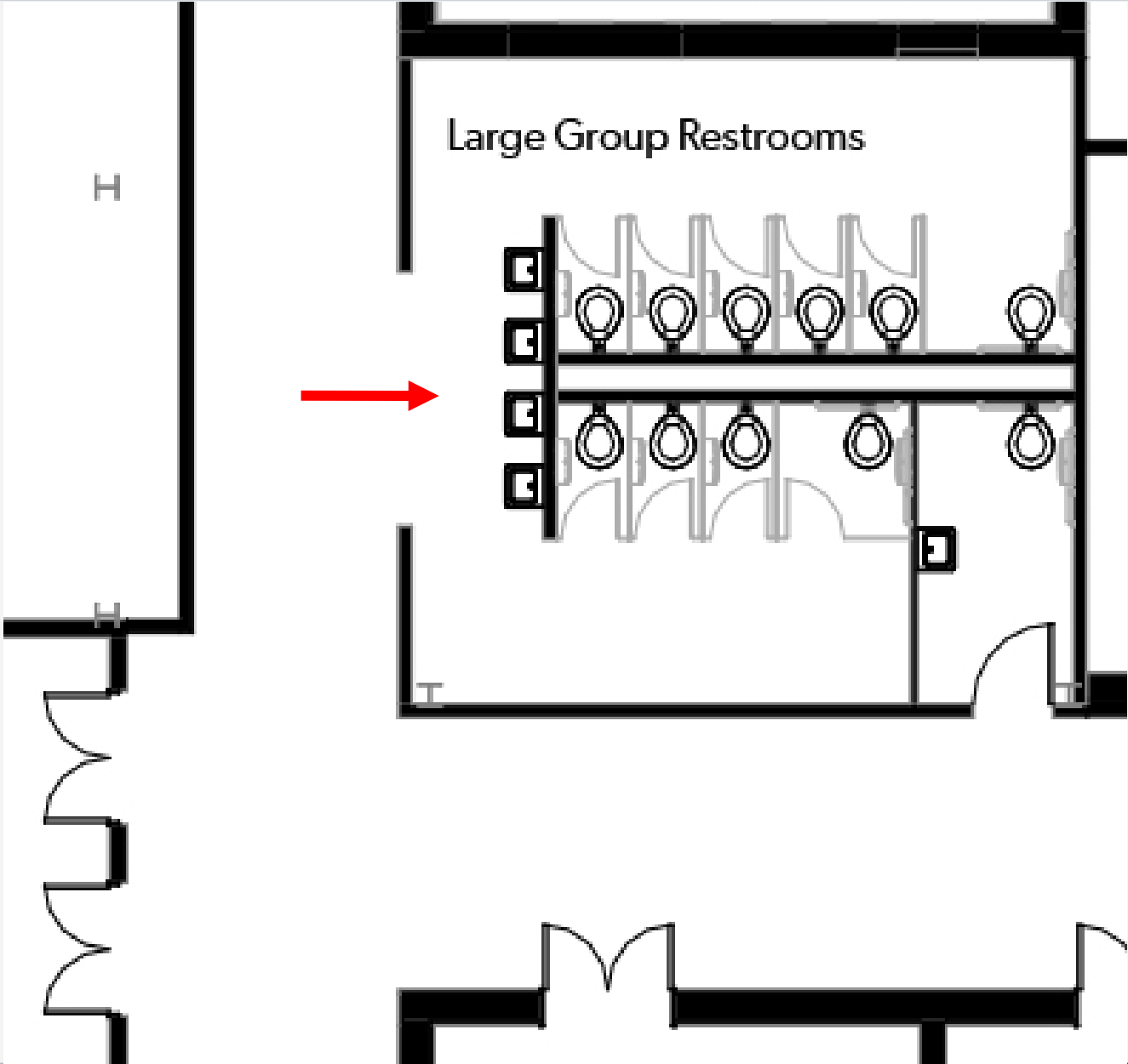


Self Contained Classroom with en suite restroom

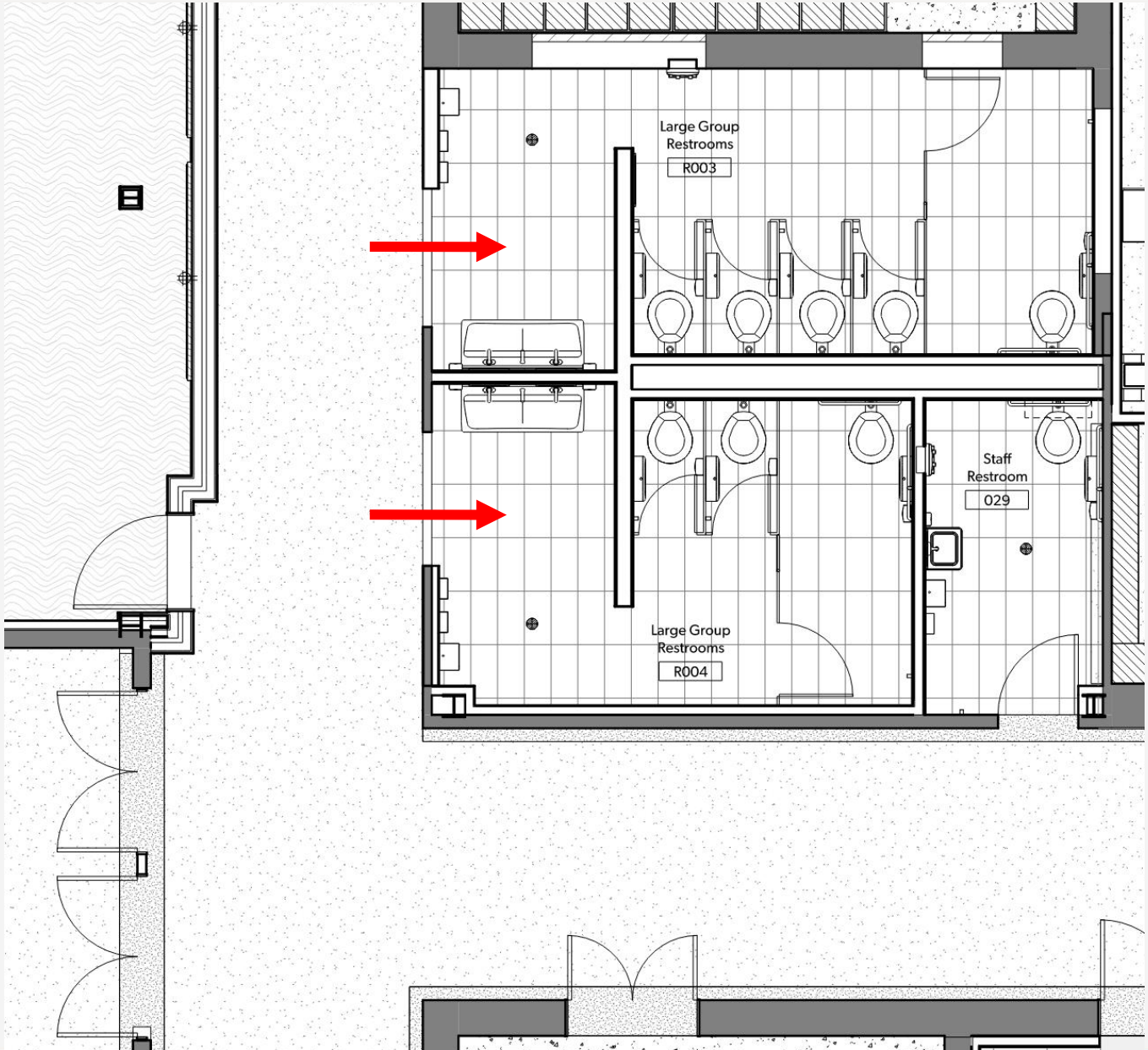
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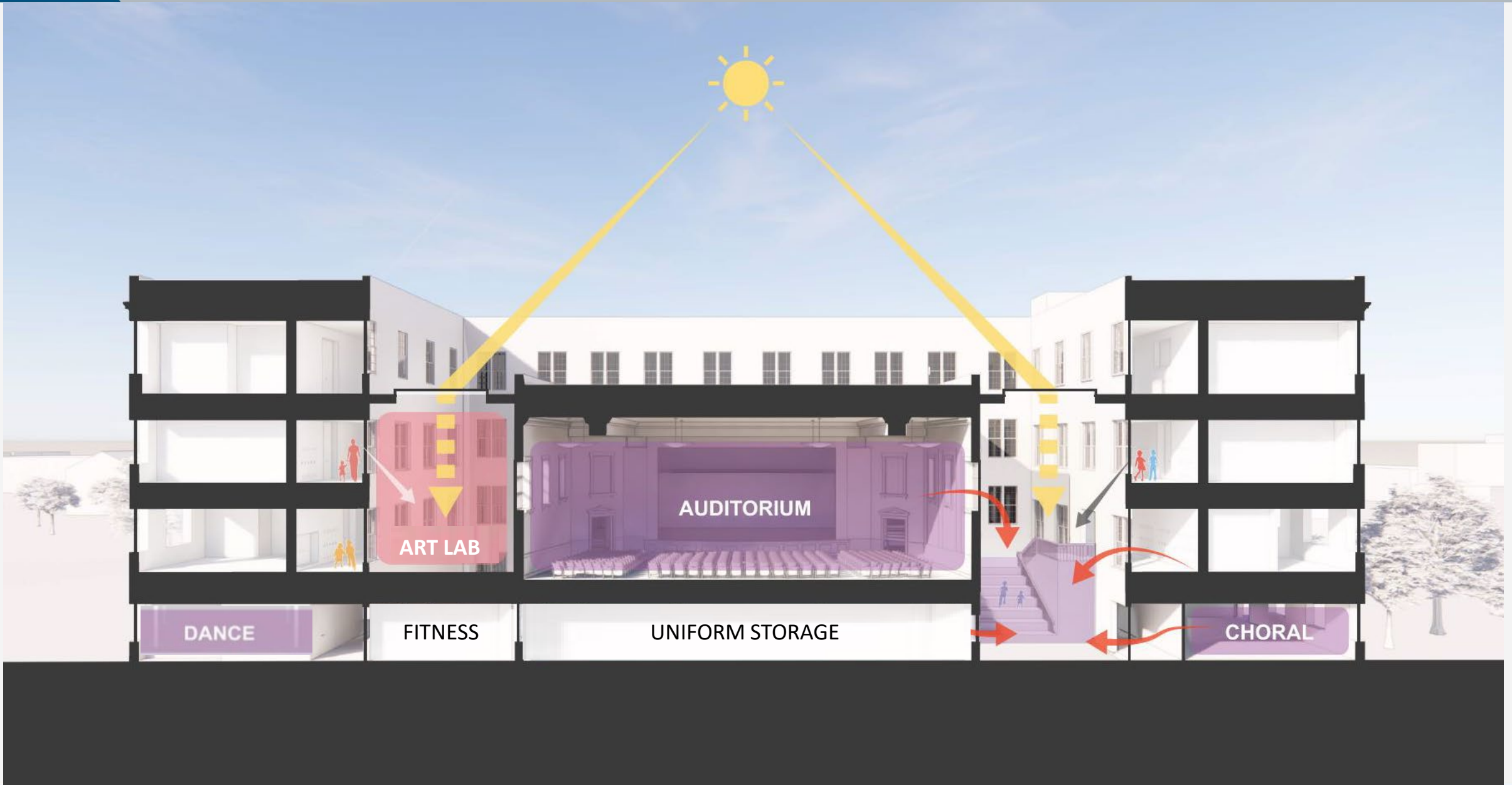
GANG RESTROOM - BEFORE

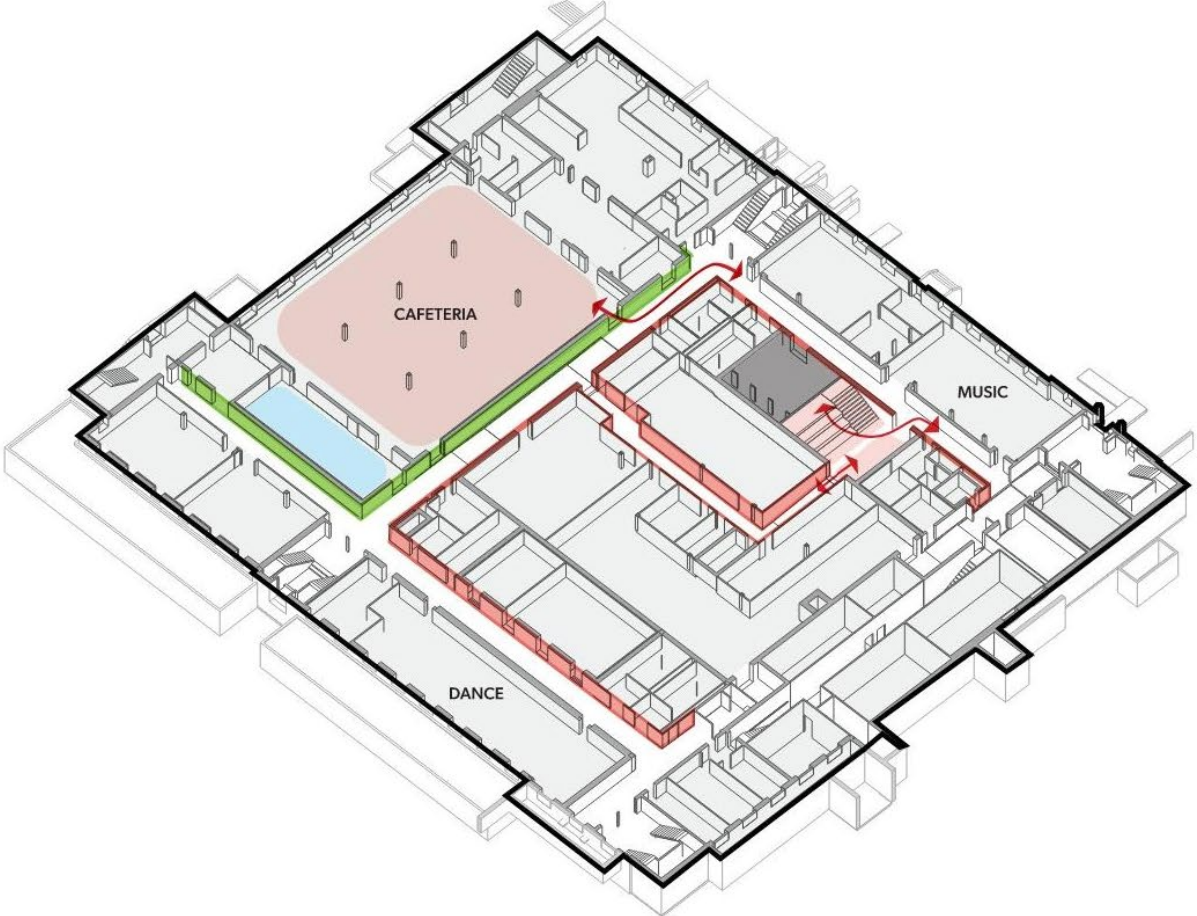


GANG RESTROOM



SECTION PERSPECTIVE



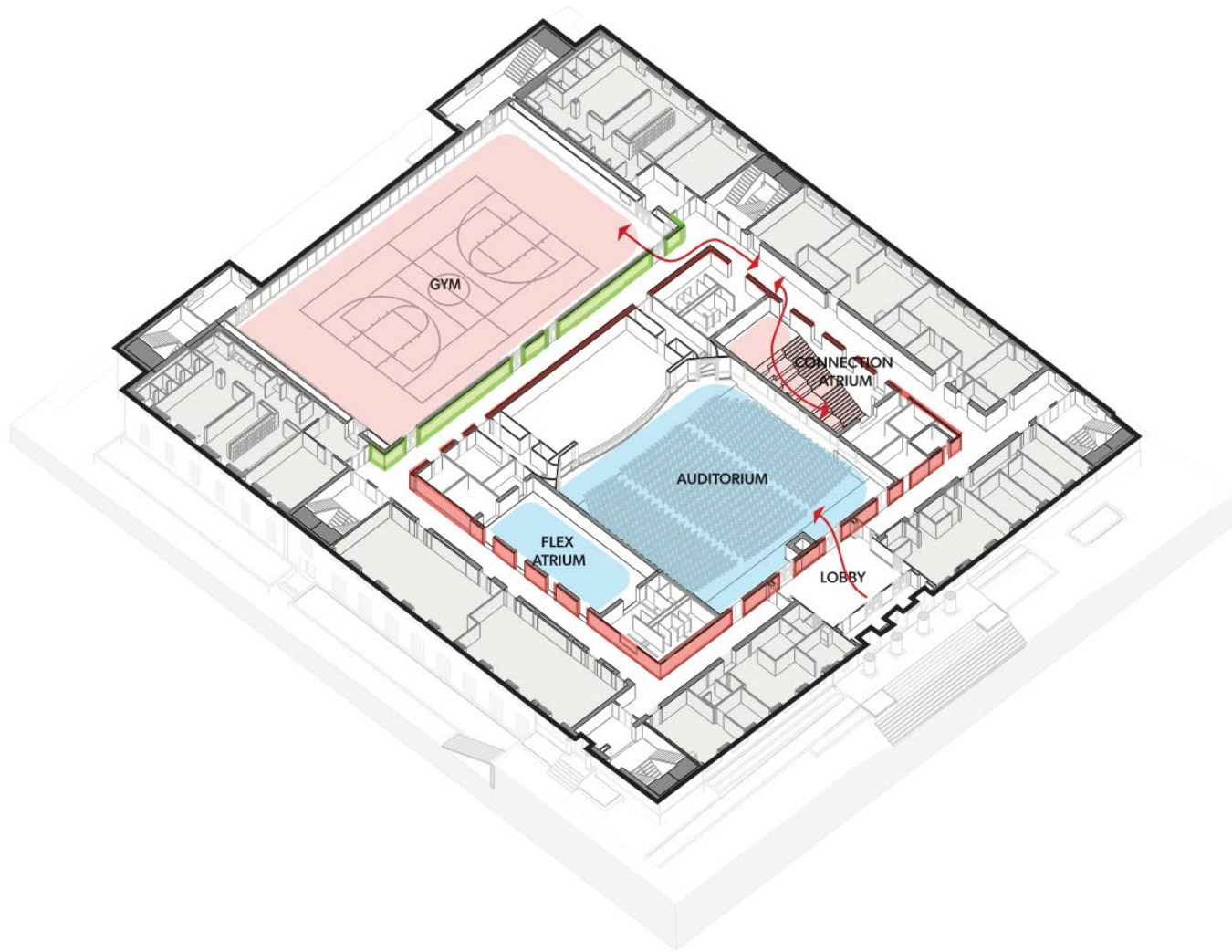


ACTIVE AREA

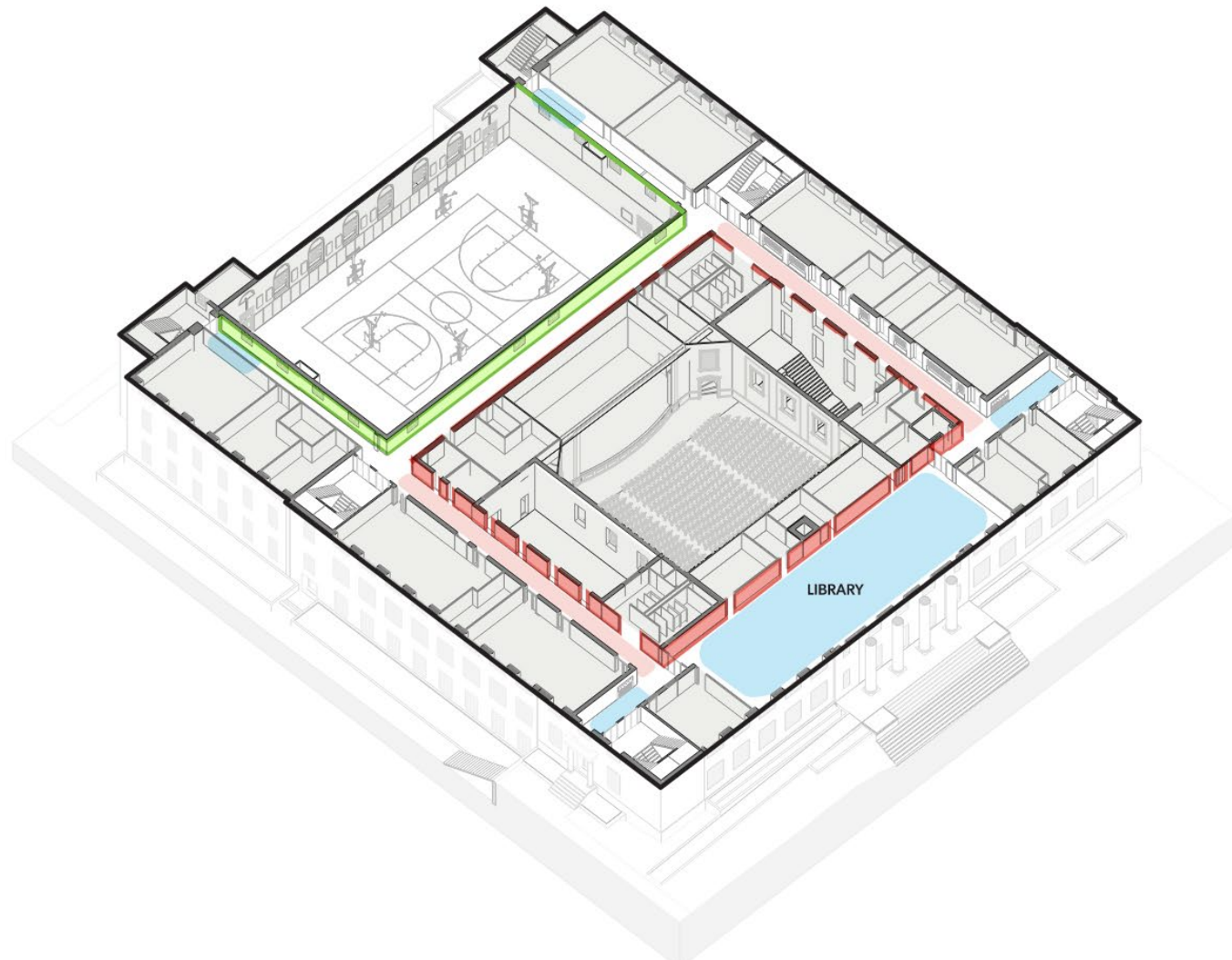
CALMING AREA

ACCENT WALL

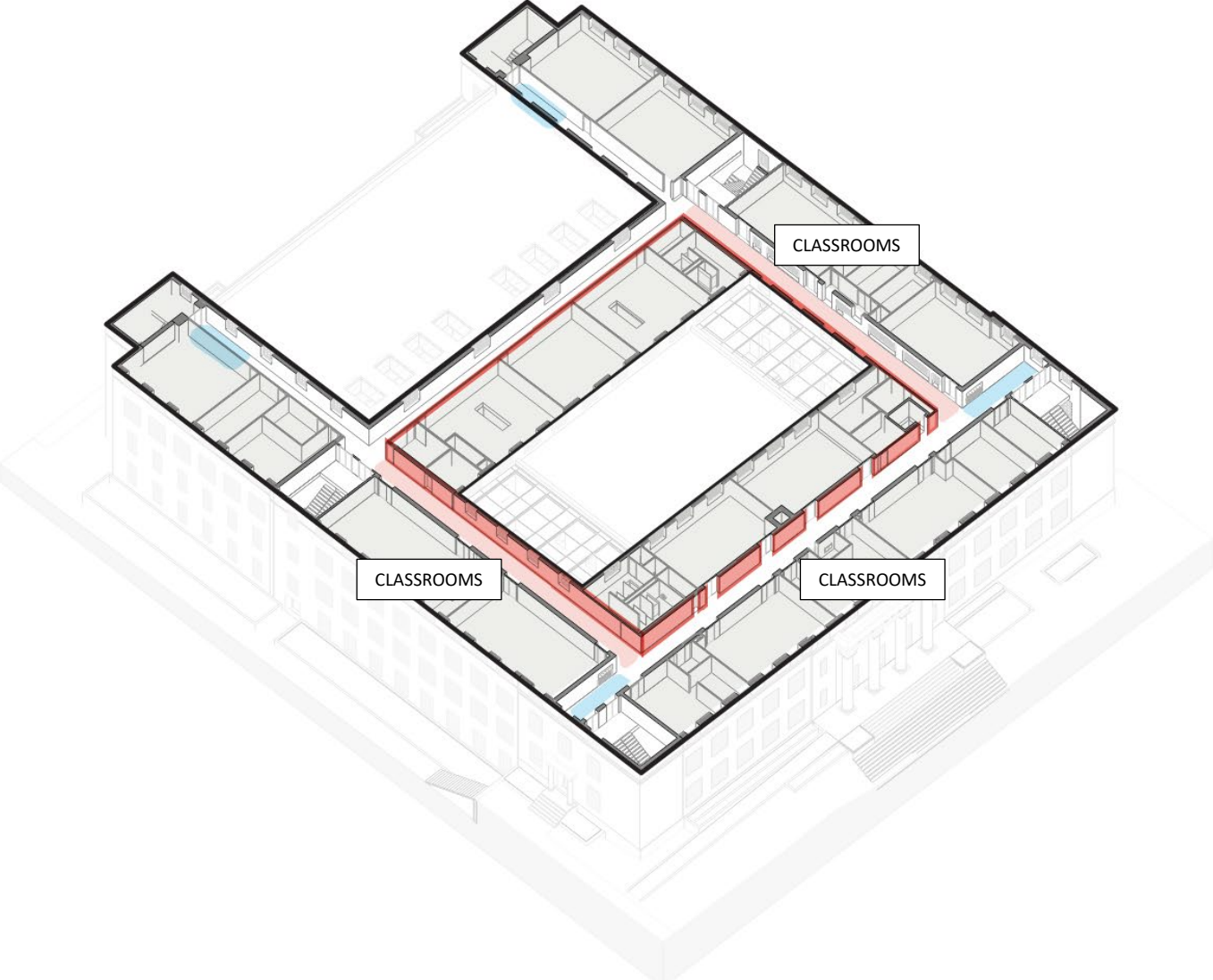
ACCENT WALL



- ACTIVE AREA
- CALMING AREA
- ACCENT WALL
- ACCENT WALL

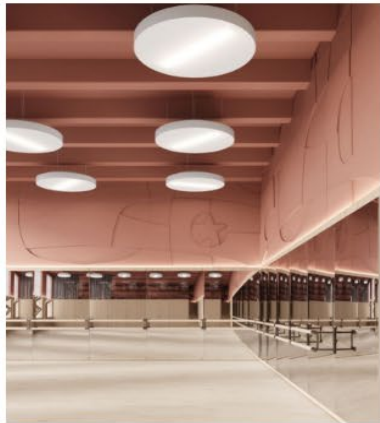
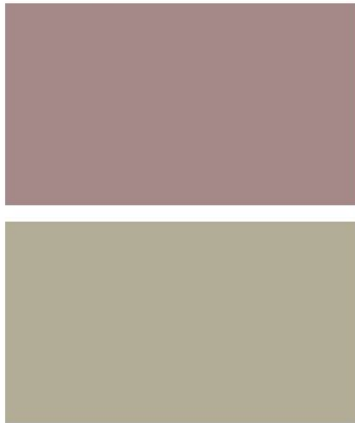
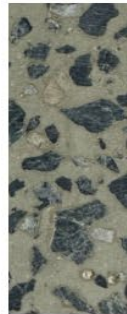
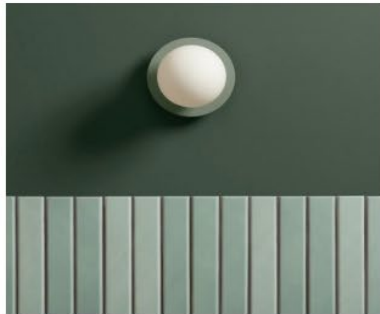


- ACTIVE AREA
- CALMING AREA
- ACCENT WALL
- ACCENT WALL

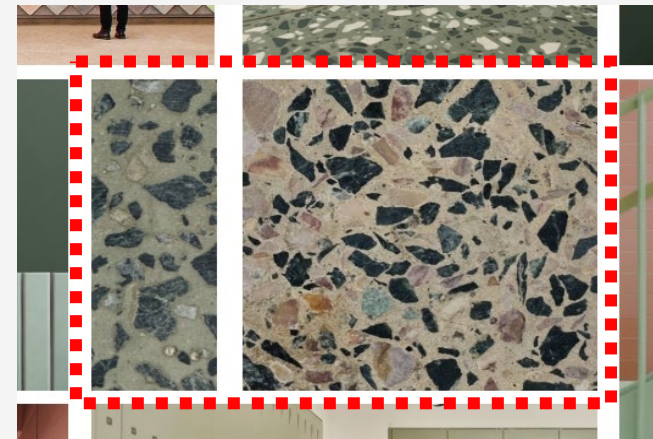


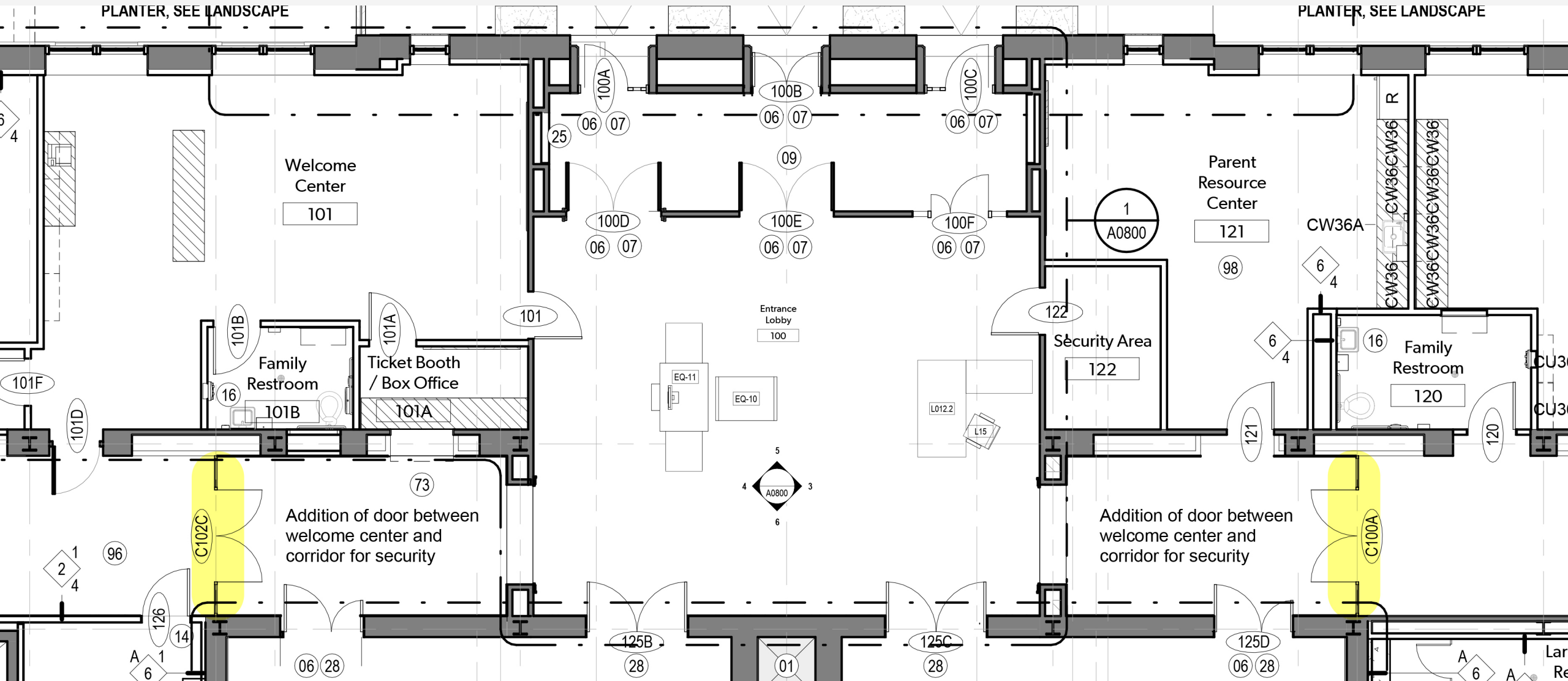
- ACTIVE AREA
- CALMING AREA
- ACCENT WALL
- ACCENT WALL

COLOR PALETTE



Our color palette was built from the existing historic terrazzo that makes up the majority of the main corridor flooring. The primary terrazzo mix, while subtle, contains a range of colors. The palette we created is a balance of active and calm, as well as both playful and mature. The interior design also considers appropriate opportunities to incorporate the new school color(s).





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BRANDING IS A PLACEHOLDER



TYPICAL CORRIDOR - BEFORE



TYPICAL CORRIDOR



TYPICAL CLASSROOM



WEST ATRIUM - BEFORE



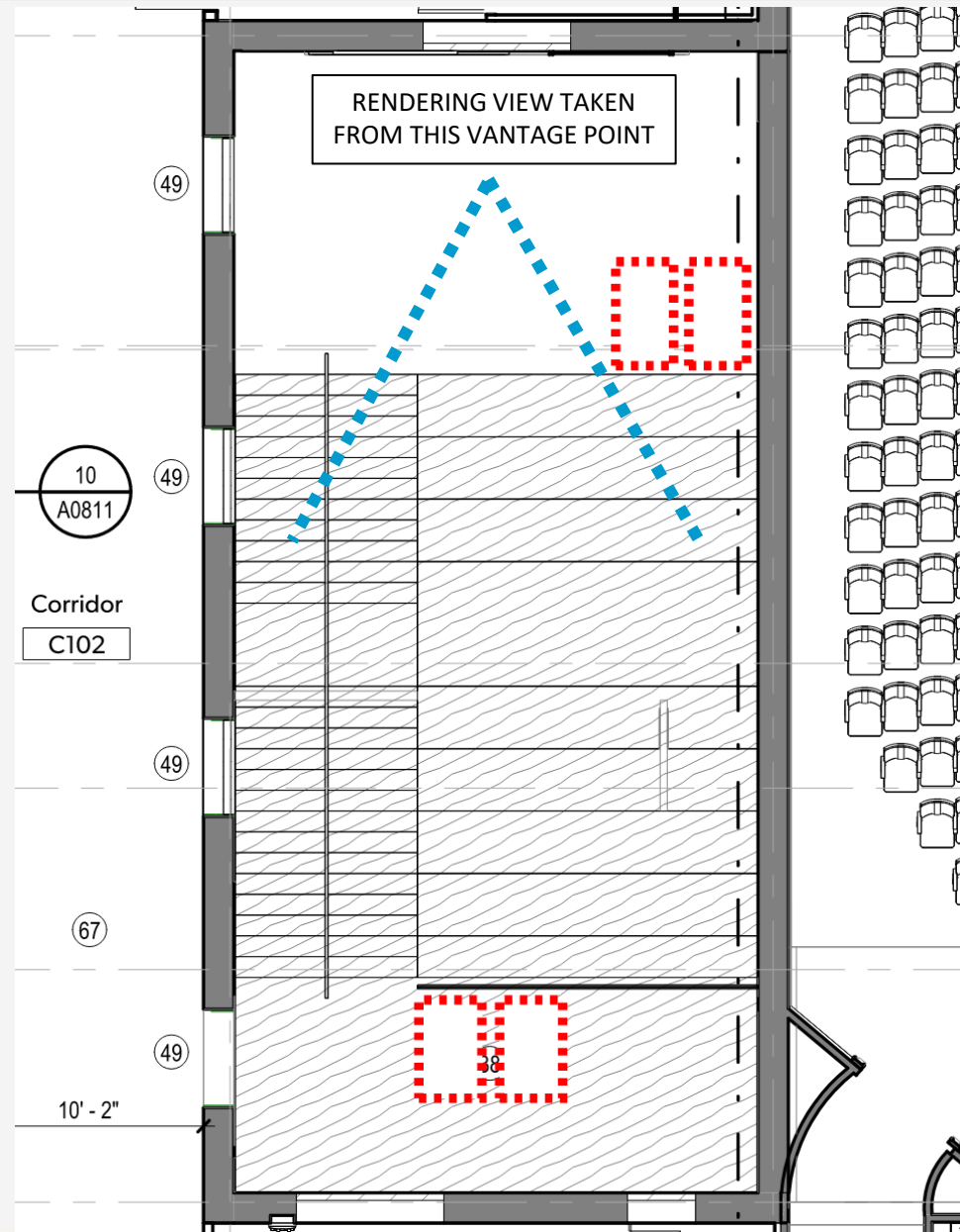


POTENTIAL PUBLIC ART LOCATION

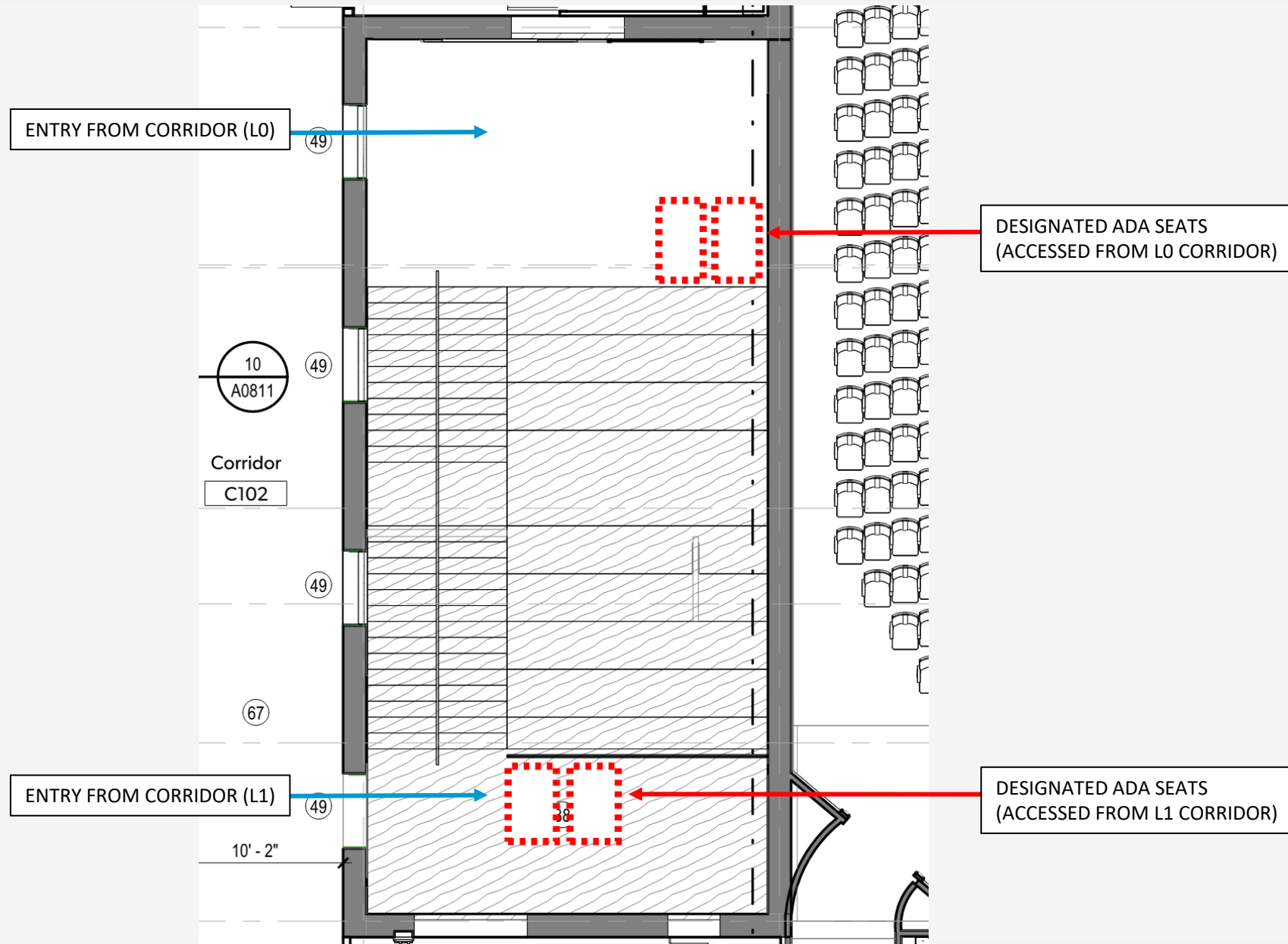
PRECEDENT IMAGE REFERENCE

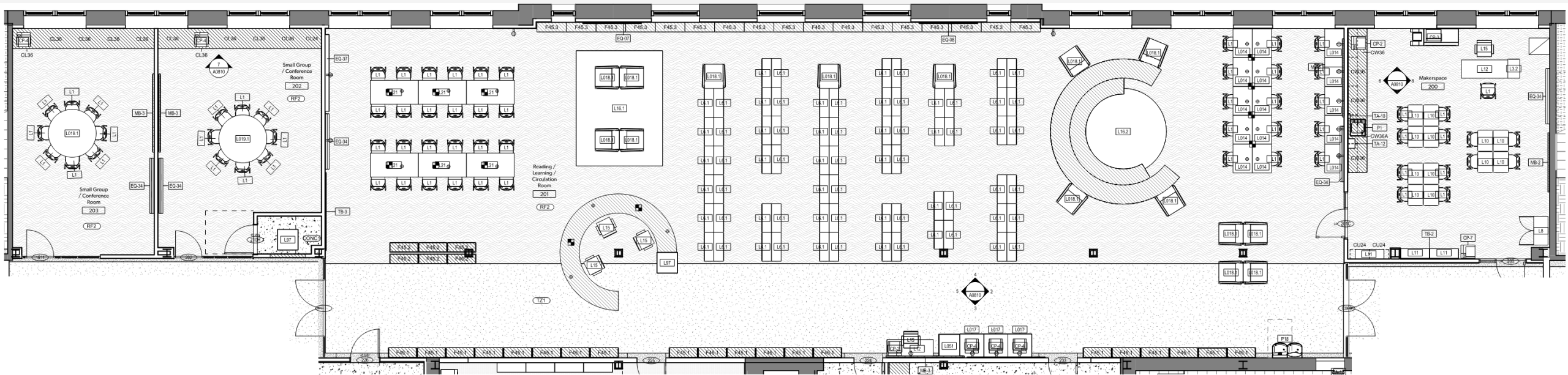


WEST ATRIUM – VIEW ORIENTATION



WEST ATRIUM - ACCESSIBILITY



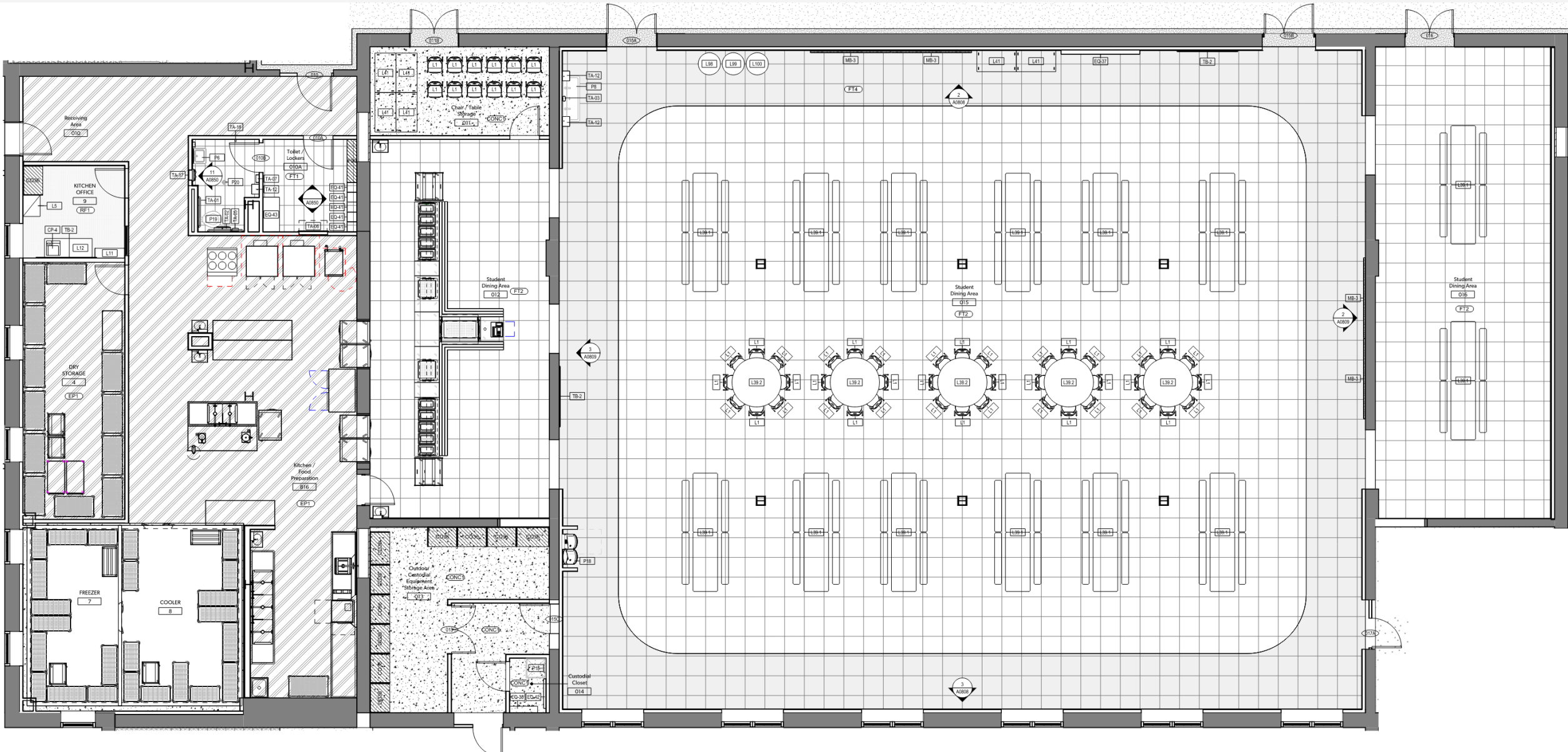






PRECEDENT IMAGE REFERENCE



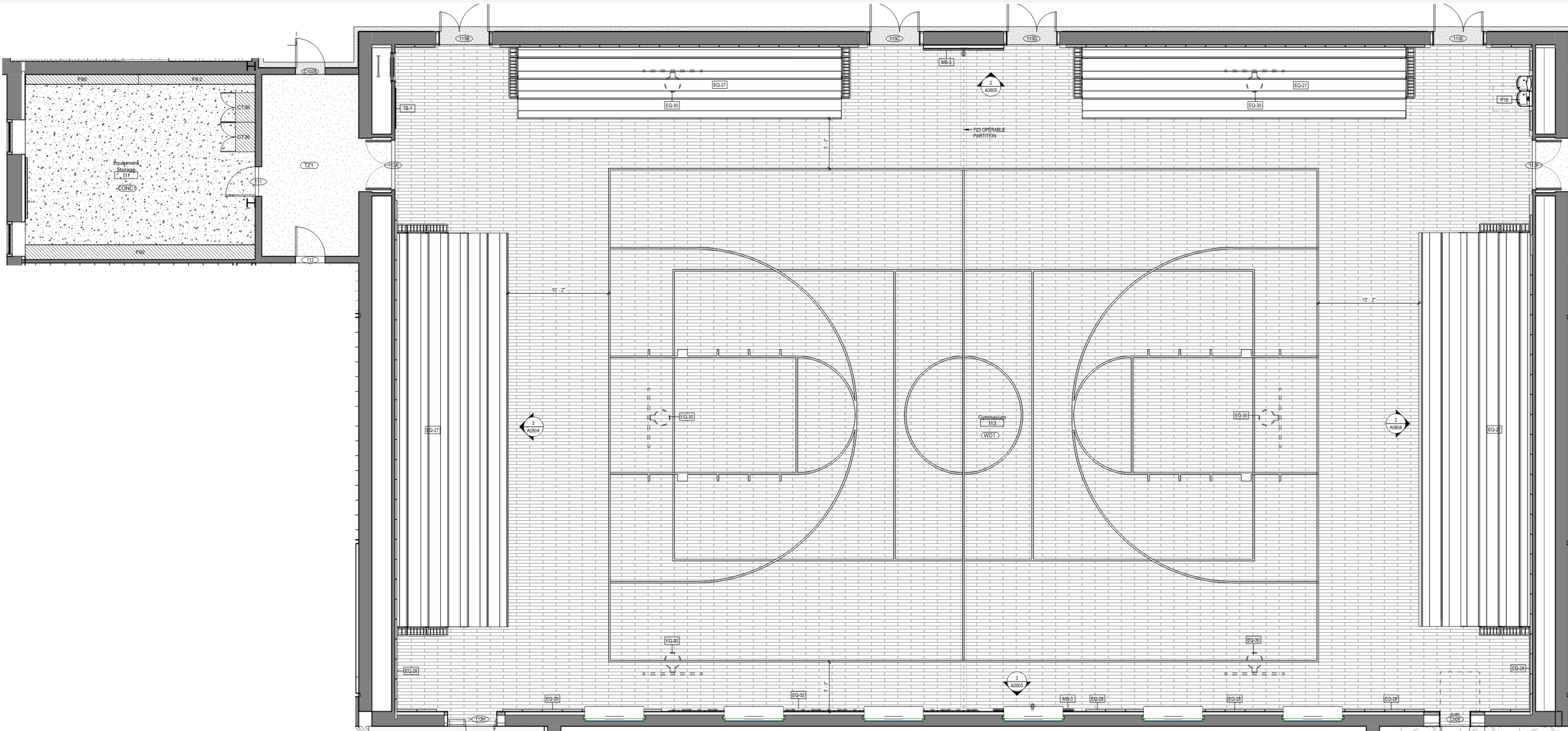




AUDITORIUM - BEFORE







GYMNASIUM

SCHOOL NAME TBD - 'EUCLID'
BRANDING IS A PLACEHOLDER



Next Steps

In August, date TBD, DCPS will host a construction logistics meeting to inform the surrounding community of the impact of construction.

Connect with us:

- DCPS Facilities and Planning POC: Finan Tesfai, finan.tesfai@k12.dc.gov
- New Middle School on Euclid St Modernization Page: <https://bit.ly/EuclidModernization>

